

Hood College
M. S. Counseling Program
Advisory Board

July 14, 2023



Agenda

- Welcome
- Dean's Welcome
- Program Director's Update
- Practicum & Internship Updates
- School Counseling Updates
- Student Activities and Events
- Assessment Outcomes
- Feedback

Dean's Welcome

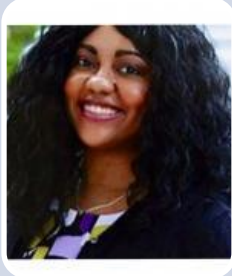
- April Boulton, Ph.D.



Program Director's Updates

- Faculty and staff updates
- Admissions and enrollment
- HRSA grants and NCTC
- Curricular updates

Faculty Administrative Positions



Dr. Megan Shaine
Associate Professor
Program Director,
Clinical Mental Health

Dr. Atiya R. Smith
Assistant Professor
Program Director,
School Counseling

Dr. Shannon Shoemaker
Associate Professor
(Aug. 1)
Practicum & Internship
Coordinator,
Clinical Mental Health

Dr. Andrew Campbell
Associate Professor
**Co-Chair,
Department of
Psychology and
Counseling**

Dr. Erik Messinger
Assistant Professor,
Certificate Director,
Thanatology and Trauma,
Crisis, Grief and Loss

Dr. Amber Samuels,
Assistant Professor,
4Plus Program
Liaison

Prof. Stephanie Snyder
NCTC
Director
Adjunct Faculty

Director's Updates - Enrollment

Demographics

- 98 students (Fall 2022)
 - 50% full time
- 85% female
- 75% White; 14% Black; 5% Hispanic/Latino; 3% Asian
 - Slight increase in diversity
- 75.5% CMHC; 24.5% SC
- Mean age: 29
 - Significant drop from 31
 - Applications from seniors, 4Plus

Enrollment/admissions

- Highest ever credit counts in Fall 2022 (724) and Spring 2023 (797)
- 33 applications for Spring 2023; admitted 21 (63.6%) and enrolled 19 (90% yield)
- 54 applications for Fall 2023; admitted 36 (66.6%) and 26 enrolled (72% yield)
 - Met targets, consistent with last year

Director's Updates - Graduates

- 29 graduates from September 2022-June 2023
 - 25 CMHC and 4 SC
- Surpassed milestone of 100 program graduates
 - Save the Date: September 29, 2023



Members of the Class of 2023

Director's Updates (Cont.)

- HRSA Scholars Program
 - Full funding for identified students from economically or educationally disadvantaged backgrounds, with an interest in working in medically underserved communities and/or primary care
 - 15 current, 21 total, 6 graduates

Director's Updates (Cont.)

- HRSA BWHET Grant – Year 2
 - \$180,000 in stipends granted to 18 interns working with underserved populations
 - NeighborHOOD Counseling and Training Center (NCTC) moved to 700 Toll House
 - Actively serving Hood students AND local community members
 - Forming community partnerships (e.g., FCC)

Neighborhood Counseling and Training Center (NCTC)

- NCTC has served 55 clients since opening
 - 40 Hood students, 15 community members
- 21 active clients
 - 17 Hood students
 - 26 in May; referrals out, summer, new location
- 9 current CIs
 - An additional 7-10 in Fall 2023



Director's Updates (Cont.)

- Curricular updates
 - Trauma, Crisis, Grief & Loss (TCGL)
 - Successfully launched certificate program
 - 12 credits
 - Trauma & Crisis Intervention; Grief, Loss, Mourning & Bereavement; Developmental OR Hist./Mult. Perspectives in Thanatology; Electives
 - 10 dually enrolled COUN students and 5 standalone certificate students (incl. 1 alum)

Director's Update (Cont.)

- Curricular updates
 - Doctoral (Ph.D.) Program in Counselor Education and Supervision approved by BoT in June 2023
 - First Ph.D. program at Hood College
 - Projected start date of August 2024
 - Cohorts of 6-8

Director's Update

CMHC Alumni Employment

- Brook Lane
- Trauma Specialists of Maryland
- Advanced Behavioral Health
- Maryland Marriage and Family Therapy Centers
- Mount St. Mary's Counseling Services
- Indigo Bloom Counseling, Care of Self Center
 - Private practices started by alums

Practicum & Internship Updates

- Administrative positions
 - Shannon Shoemaker, Practicum & Internship Coordinator for CMHC
 - Atiya Smith, SC Program Coordinator and Practicum & Internship Coordinator for SC
- Most students now doing a mix of in-person and telehealth

Practicum & Internship Updates for CMHC

- Currently 25 students in the field; 14 slated to start in Spring '24
- Added 10 new sites; 2 additional are pending final approval
 - Group private practices, child therapy, and community mental health settings

Newly Added Sites for CMHC

- Washington Psychological Wellness
- Anchor Counseling Center
- Ashley Peterson Counseling
- Harmony Holistic
- Whitney Thompson
- Silver Psychotherapy
- New Hope Counseling Group
- Mental Health Center of Western Maryland
- Lighthouse Therapeutic Services
- MD Treatment Centers
- **PENDING:**
 - Dagenhart Health & Wellness
 - Heather Smith

Practicum & Internship Updates for SC

- Continued SC placements in public schools, private & independent schools, therapeutic schools, and agencies providing school-based mental health services
 - In **Spring 2023**: 4 for Practicum, 3 in Internship II
 - In **Summer 2023**: 0 in P&I
 - In **Fall 2023**: 4 in Internship I
 - Continued pipeline concerns due to small enrollment in the SC Specialty...

Additional Site Info for SC

Current Partners:

- FCPS, MCPS, CCPS, & WCPS
- Carroll Lutheran School
- Brook Lane Health Services
 - *Laurel Hall*
- Sheppard Pratt
 - *The Frost School*

Future Partners:

- MOUs for AACPS & BCiPS are being reviewed
- Interest in PGCPS & BCoPS
- HCPS is not taking interns at this time
- School-Based Mental Health Programs across MD
 - *Villa Maria*
- Independent and private schools across MD
 - *The Banner School*
 - *MD School for the Deaf*
 - *The Bullis School*

School Counseling Specialty Updates

- SC students continue to express an interest in both SC certification and state licensure.
- SC graduates continue to be successful!
 - In Maryland: FCPS, MCPS, BCPS, WCPS, private & independent schools, and agencies offering school-based mental health services
 - Other states: public schools, private schools, agencies offering school-based mental health services

School Counseling Specialty Updates

- MSDE Special Education Requirement
 - All Spring 2023 graduates met the MDSE requirement and received the "stamp" on their transcript prior to graduation
- The Lauryn's Law course "*COUN 5990: Crisis Response, Suicide Prevention, and Lauryn's Law*" continues to be offered.
 - Current school counselors seeking recertification have expressed interest in this course and have enrolled.
 - Students continue to express interest and enroll.

School Counseling Specialty Updates

- Proposed Electives (recommended by students)
 - "College and Career Readiness in Schools"
 - "School-Based Interventions and Groups"
 - "Infant and Early Childhood Mental Health"
 - "Students with Exceptionalities" (MSDE Requirement)
 - "Introduction to Higher Education and Student Affairs"
 - For all counseling students interested in working in, or better understanding, colleges/universities
 - Could support NCTC interns as they work with college students

Student Clubs & Organizations

- Hood chapter – Chi Sigma Iota, international honor society in counseling
- Hood chapter - Counselors for Social Justice
- iTEACH – group for counseling students who are employed as P-12 teachers
- Hood College Graduate Student Association (GSA)
- Upcoming: MSCA campus chapter for SC students



Student Professional Organizations

- Maryland Counseling Association (MCA)
 - Maryland state branch of the Association for Multicultural Counseling and Development (MAMCD)
 - Maryland state branch of the Counselors for Social Justice (MCSJ)
 - Maryland state branch of the Association for Counselor Education and Supervision (MACES)
- Maryland School Counselor Association (MSCA)



Student Leadership Positions in Professional Organizations

- MCA Emerging Leader
 - Dianisha Baxter (2023-2024)
 - Brittany Spoor (2021-2022)
- MCA Membership Committee
 - Jazzmyn Proctor
- MSCA Grad Student Representative
 - Jason Francis (2021-2023)

Student Presentations at Professional Conferences (2022 – 2023)

- **CSI Pennsylvania Statewide 2023 Conference:**

- *"CSI chapter events and graduate student well-being"* [Roundtable]. Dr. Messinger with Mackenzie Shay and Becky Soper.
- *"Managing Addiction in Clinical Settings: Inside Perspectives of Treating Highly Stigmatized Populations"* [Educational Session]. Dr. Messinger with Jazzmyn Proctor and Gina Kerrigan.



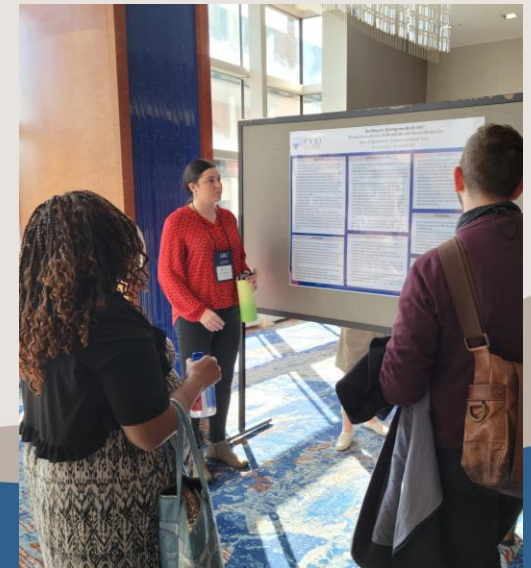
- **MCA 2022 Virtual Conference:**

- *"Black At ____": Examining the experiences of Black girls who attended predominately White, P-12 independent schools"* [Education Session]. Dr. Smith with Kaylin Fields, Kori Payne, and Asiayonna Jones

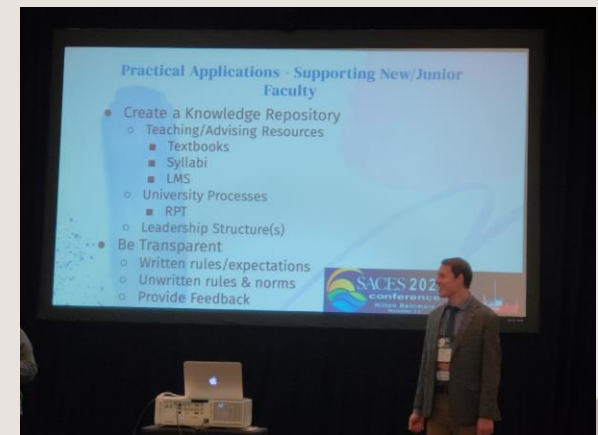
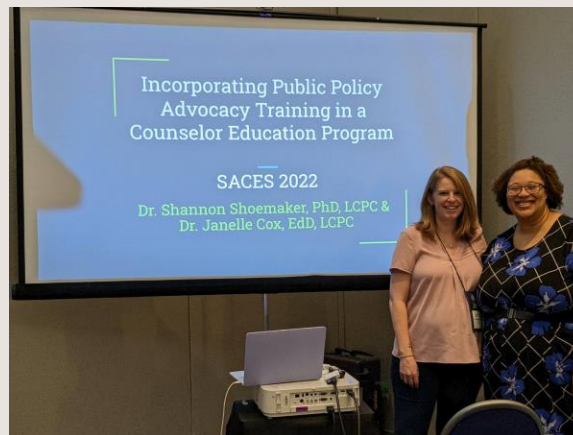
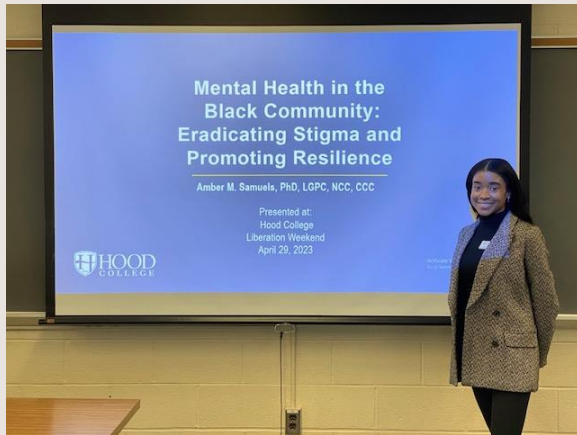


Student Presentations cont'd

- **SACES 2022 Conference:**
 - *"Strengthening the pipeline into counseling master's programs"* [Educational Express Session]. Dr. Smith with Brittany Spoor.
 - *"The next generation: Peri-pandemic of a hybrid training clinic"* [Educational Session]. Dr. Shaine, Dr. Shoemaker, Professor Shurn, and Abbey McAllister
 - *"Building an Instagram "Reel" Life?"* [Poster Session]. Dr. Campbell with Kerri Easterbrook



Faculty News (2022-2023): Presentations



Faculty News (2022-2023): Awards



NCE Results I

Fall 2021 and Fall 2022

Our students have a 100% pass rate for the NCE and continue to score higher than the national average in all areas of the NCE.

NCE Category	Fall 2021 (N=3) (Hood vs Nat)		Fall 2022 (N=10) (Hood vs Nat)	
Profess. Counseling Orientation and Ethical Prac.	8.00	6.83	10.5	2.7
Social and Cultural Diversity	3.00	2.22	3.2	0.9
Human Growth and Development	9.00	7.72	11.9	10.3
Career Development	15.67	12.63	11.2	9.7
Counseling and Helping Relationships	35.67	28.79	43.8	37.1
Group Counseling and Group Work	27.00	23.40	22.6	19.5
Assessment and Testing	19.33	16.07	20.6	16.6
Research and Program Evaluation	6.00	4.91	5.1	4.4

NCE Results II

Fall 2021 and Fall 2022

NCE Category: Workplace Domains	Fall 2021 (N=3) (Hood vs Nat)		Fall 2022 (N=10) (Hood vs Nat)	
Professional Practice and Ethics	13.33	10.87	17.8	15.1
Intake, Assessment, and Diagnosis	14.33	10.54	15.1	12.4
Areas of Clinical Focus	36.67	30.57	34.5	29.7
Treatment Planning	10.00	10.35	11.2	9.9
Counseling Skills and Interventions	37.67	30.99	39.2	33.3
Core Counseling Attributes	11.67	9.25	11.1	9.9
MEAN SCORE	123.67	102.57	128.9	110.0

Assessment Outcomes 2019-2023

KPI	2019-2020	2020-2021	2021-2022	2022-2023
Mean	3.38 (85%)	3.51 (88%)	3.58 (89%)	3.57 (89%)
1 – Roles & Responsibilities	3.76	3.77	3.83	3.80
2 – Ethics	3.88	3.89	3.61	3.80
3 – Multicultural Counseling	2.96	3.49	3.37	3.48
4 – Human Development	3.60	3.52	3.39	3.43
5 – Career Counseling	3.34	3.43	3.71	3.67
6 – Theories	3.46	3.42	3.42	3.40
7 – Interviewing Techniques	3.47	3.48	3.59	3.49
8 – Group Counseling	3.49	3.51	3.62	3.80
9 – Assessment	3.39	3.51	3.53	3.58

Assessment Outcomes (Cont.) 2019-2023

KPI	2019-2020	2020-2021	2021-2022	2022-2023
10 – Risk, Trauma, & Abuse	3.22	3.15	3.43	3.27
11 – Research & Evaluation	2.98	3.69	3.50	3.64
12 – Academic Ach., Coll. & Career Readiness	-	-	3.71	3.17
13 – School Collab. & Consult.	-	3.55	3.68	3.85
14 – School Prog. Dev. & Eval.	-	3.24	3.46	3.72
15 – School Mental Health	3.10	3.33	3.43	3.34
16 – Diagnosis and Tx. Plan.	3.35	3.55	3.46	3.56
17 – Clinical Contexts & Doc.	3.10	3.75	3.89	4.00
18 – Substance Use	3.48	3.32	3.75	3.93

Assessment – Programs

	Clinical Mental Health	School
Successes	<ul style="list-style-type: none"> • Overall Mean (3.57) • Ethics (3.61 to 3.80) • Group Counseling (3.62 to 3.80) 	
	<ul style="list-style-type: none"> • Substance Use (3.75 to 3.93) 	<ul style="list-style-type: none"> • School Programming (3.46 to 3.72) • Collaboration & Consultation (3.68 to 3.85)
Concerns	<ul style="list-style-type: none"> • Risk, Trauma, & Abuse (3.43 to 3.27) • Under 3.5: Trauma, Theories, Multicultural Counseling, Development, Counseling Techniques 	
	<ul style="list-style-type: none"> • Under 3.5: Diagnosis 	<ul style="list-style-type: none"> • Under 3.5: School Mental Health, School Programming

Assessment – Demographics

Gender

- Women have higher overall mean KPI scores than men (3.59 > 3.43)
 - Men scoring more poorly on all but three KPIs
 - Largest gaps on Culture, Career, Theory, Diagnosis
- Transgender students not included due to low number

Race/Ethnicity

- Students of color have lower overall mean KPI scores than White students (3.53 < 3.61), though the gap continues to shrink
 - Lower scores on all but two KPIs
 - Largest gaps on Assessment, School-Based Mental Health

Assessment Considerations

- Ongoing adjustments to Key Assignment Performance Assessments
 - Already completed for Theories, Diagnosis, Advanced Techniques, Ethics, Multicultural, Substance Use
- CACREP
 - Upcoming CACREP accreditation report
 - New 2023 Standard release and reaccreditation
- Review of possible reliability issues in assessment
 - No consistent differences in assessment outcomes based on course format
 - Inconsistent grading style/rigor when different faculty teach the same course
 - On review of this year's data we have identified differences in certain faculty members assessment of the same KAPAs
 - Upcoming meeting to discuss reliability and consistency in assessment and weighting of assignments
- Continued support for students of color and men
 - HRSA Scholars support program
- Possible change to gender identification language
 - Currently "Male (Cis or Trans)," "Female (Cis or Trans)," and "Nonbinary"

2022 Feedback Areas

- More preparation for the NCE
 - Working on workshops through CSI or external provider
- Cohort model
 - Students appreciate flexibility; may consider for SC in the future.
- Experience in multiple placement settings
 - Challenge: Many sites like to keep students for 2-3 semesters.
 - Idea: Practicum at NCTC for all students, OR at hospital/agency setting
- Gatekeeping and student dispositions
 - Implementation of structured advising process using Counseling Competencies Scale-Revised (CCS-R) at introductory, pre-practicum, and throughout practicum & internship
 - More selective admissions process as a key gate

2023-24 Action Plan

- Hold enrollment steady
- Continue to work to diversify student body
 - Increase supports for students of color
- Recruit and retain more SC students
- Continue to expand NCTC and consider it as primary practicum site
- Advertise and recruit more students for TCGL
- Continue to prepare curriculum for PhD program and begin recruitment

2023 Feedback

- *We want to hear from you!*
 - Reactions?
 - Areas of strength
 - Areas needing improvement
 - General programmatic comments and recommendations