Post-Baccalaureate Teacher Certification Program
In Secondary and Art Education

DESCRIPTION
The post-baccalaureate teacher certification program in secondary (grades 7-12) or art (grades pre-K-12) education is designed for individuals interested in teaching who already hold a bachelor’s degree in a liberal arts or science area for which Hood offers certification. This program is recognized by the National Council for the Accreditation of Teacher Education (NCATE) and is based conceptually on the appropriate content area professional standards. Hood offers preparation leading towards Maryland certification in the following content areas:

Art (pre-K-12)  Biology  Chemistry
English  French  History
Mathematics  Spanish

BECOMING A CERTIFIED TEACHER
In Maryland, there are 4 requirements for becoming a certified teacher, and successful completion of Hood’s post-baccalaureate program ensures attainment of these requirements.

(1) Completion of required content coursework
(2) Completion of required education coursework
(3) Satisfactory ratings on supervised field experiences
(4) Passing scores on required exams

High quality teachers must know their subject matter and how to teach their subjects to students, and this knowledge is ensured through specific course requirements. Hood ensures a solid content knowledge background through a transcript analysis of each post-bacc’s degree work to determine what courses they have earned that fulfills certification requirements and which courses they still need to take. If there are missing content courses, post-bacc candidates can take these at Hood while they complete their education coursework. A minimum of a 2.75 GPA on a 4.0 scale is required.

The post-baccalaureate secondary education certification program includes 11 courses in education as well as a culminating semester of full-time teaching internship. Candidates are expected to be enrolled continuously in the program once they begin. The length of the program is 4 to 6 semesters, depending on each post-bacc’s transfer courses and content requirements.

EDUCATION DEPARTMENT INSTITUTIONAL OUTCOMES (IOs)
The Education Department believes that upon completion of the Secondary Education program, students will possess six Institutional Outcomes or Dispositions. The department believes that it prepares educators that demonstrate proficiency in delivering content knowledge, in addressing diversity, in using assessment thoughtfully, in technology use, in communicating, and in reflecting on one’s teaching.

APPLYING TO THE PROGRAM
1. Submit the following to the Admissions Office:
   • Completed application for Post Baccalaureate Teacher Certification Program.
   • Official transcripts of all undergraduate and graduate work sent directly from colleges/universities to the Admissions Office. Note: a minimum 2.75 G.P.A. on a 4.0 scale on bachelor’s degree work is required
   • Passing Praxis I (or ACT/SAT/GRE equivalents).
   • Two letters of recommendation from individuals who have known the applicant in a work-related capacity. Letters should be sent directly to the Admissions Office and must be received by the application deadline.
   • $30 application fee (waived if application is completed online)

2. Completed applications are processed by the Admission Office at Hood College. Applicants who meet the preliminary criteria are invited for an admissions interview.

3. Applicants participate in an admissions interview with the Hood College program coordinator for the secondary and art education program. Applicants complete a short written essay in addition to the interview.

4. A final decision regarding admission to the program is communicated to the applicant. Students accepting admission into the program are assigned an advisor. The advisor will assist the student with the planning and scheduling of all courses and field experiences required in the program.

REQUIREMENTS FOR SECONDARY AND ART EDUCATION PROGRAM
• Completion of a baccalaureate degree at Hood or another accredited institution
• Completion of a major at an accredited institution in art or one of the secondary education academic fields offered by Hood. Students from other institutions having affiliated majors such as zoology, environmental science, etc., must present courses that are equivalent to all courses required for certification in the discipline.

• Completion of additional content course requirements specified by each department at Hood. (For example, Biology majors also take PHYS 101 or 203, and English majors take specified communication arts courses.)

• Attainment of a 2.75 cumulative grade point average, a 2.75 G.P.A. in education courses, and a 2.75 G.P.A. in the respective content area on a 4.0 scale.

• Attainment of state minimum scores on all required Praxis I (or SAT/ACT equivalent) and Praxis II tests.

• Satisfactory evaluation of Professional Development School (PDS) field experiences.

• Satisfactory assessment of entry and exit folios.

• Approval for phase advancement and program completion by the Program Advisory Council.

BECOMING A TEACHER AT HOOD
While in the program, candidates move through the program in a series of sequential phases.

Prerequisite Phase: Candidates complete the following courses as well as ½ day per week of field experiences in designated schools.

EDUC 204 (3) Foundations of Education in a Diverse Society
EDUC 223 (3) Child Development (Art only)
EDUC 308 (4) Psychological Foundations of Education (prerequisite PSY 101)

Phase I: Candidates complete the following courses as well as ½ day per week of field experiences in designated schools. Candidates also submit a Phase II/III Application as well as Entry Folio requirements to Chalk and Wire, an online data warehouse.

EDUC 409 (4) Secondary Reading in the Content Area I
EDUC 412 (3) Secondary Reading in the Content Area II
EDUC 413 (2) Secondary Instruction
EDUC 445 (2) Secondary Instructional Assessment

Phase II: Candidates complete the following courses as well as 1½ days per week of field experiences in designated PDS secondary schools. Students are advised to take Praxis II Content and Pedagogy exams, both of which are required for Program Completion (pedagogy N/A for foreign language candidates).

EDUC 411 (3) Educational Methods
EDUC 469 (3) Inclusion and Instruction
EDUC 400 (1) Phase II Seminar on Classroom Management

Phase III: Candidates complete the following courses as well as spend the full semester student teaching. The Exit Folio is submitted in Phase III. Students ensure passing PRAXIS II content and pedagogy scores on Hood transcript for program completion and certification eligibility.

EDUC 419 (8) Teaching Internship
EDUC 401 (4) Phase III Seminar on Becoming a Teacher

FACULTY COORDINATOR FOR SECONDARY EDUCATION
Dr. Jennifer L. Cuddapah
Phone: 301-696-3773
Email: cuddapah@hood.edu

The provisions of this publication are not to be regarded as an irrevocable contract between the applicant and Hood College.

This publication contains updated information as of 9/3/13

For more information, please contact:

HOOD COLLEGE ADMISSIONS OFFICE
401 Rosemont Avenue
Frederick, MD 21701-8575
800-922-1599 or 301-696-3400
Fax: 301-696-3819

E-mail: transfers@hood.edu
Visit: www.hood.edu