

Early Childhood Education, B.A.

Please note that sample four year plans are examples. Students, in consultation with their advisor, will discuss an individualized degree plan reflecting their academic preparation, interests and goals. Actual sequences will vary based on course availability, need for developmental coursework, and student preference. For complete information on degree requirements, reference the Undergraduate Course Catalog at <http://hood.smartcatalogiq.com/>.

Year One

| Fall Semester | Credits | Spring Semester | Credits |
|----------------------------------|-----------|----------------------------------|-----------|
| MATH 112 Applied Statistics | 3 | MATH 107 Expl. In Elem. Math II | 3 |
| FYS 101 First Year Seminar | 3 | PSY 101 Intro to Psychology | 3 |
| Core- Foreign language 101 | 4 | Core- Foreign Language 102 | 4 |
| ENGL 100 Elements of Composition | 4 | HIST 217 or 218 American History | 3 |
| Core- Health and Wellness/PE | 1 | Core- Literary Analysis (ENGL) | 3 |
| Total | 15 | Total | 16 |

Year Two

| Fall Semester | Credits | Spring Semester | Credits |
|-----------------------------------|-----------|-------------------------------------|-----------|
| EDUC 204 Found. of Education | 3 | EDUC 224 Processes & Acquisitions | 3 |
| EDUC 223 Child Development | 3 | EDUC 236 Children & Youth Exception | 3 |
| ENGL course | 3 | Core- Visual and Performing Arts | 3 |
| BIOL 1xx- Scientific Thought, lab | 4 | Core- Scientific Thought, lab | 4 |
| MATH 106 Expl. In Elem. Math I | 3 | MATH 108 Expl. In Elem. Math III | 3 |
| Total | 16 | Total | 16 |

Year Three

| Fall Semester | Credits | Spring Semester | Credits |
|--|-----------|--|-----------|
| EDUC 306 Principles of Lesson Planning | 1 | EDUC 320 Science Curriculum | 3 |
| EDUC 316 Literacy Instruction | 3 | EDUC 330 Social Studies Curriculum | 3 |
| EDUC 302 Differentiating Instruction (K-3) | 3 | EDUC 324 Theory & Practice in ECE | 3 |
| EDUC 399 Internship | 1 | EDUC 399 Internship | 1 |
| Core- Philosophical Inquiry | 3 | Elective | 3 |
| PHSC 101 Physical Science | 4 | Core- Global Perspectives/Social Science | 3 |
| Core- Health and Wellness/PE | 1 | | |
| Total | 16 | Total | 16 |

Year Four

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|-----------|-------------------------------------|-----------|
| EDUC 417 Mat for Teaching Literacy | 3 | EDUC 459A or B Phase III Internship | 12 |
| EDUC 421 Math Curriculum | 3 | EDUC 460 | 3 |
| EDUC 440 Assessment for Reading | 3 | | |
| EDUC 447 Classroom Organization | 3 | | |
| EDUC 448A or B Phase II Internship | 2 | | |
| EDUC 450 Intro to Teaching Internship | 1 | | |
| Total | 15 | Total | 15 |

TOTAL CREDITS= 125

NOTES:

In addition to EDUC coursework, the major requires 9 credits in English, 9 credits in social sciences (to include U.S. History and Introduction to Psychology), 12 credits in science (at least one course in biological science and PHSC 101), and 12 credits in mathematics (to include MATH 106; MATH 107; MATH 108; and MATH 112 or PSY 211).

Early Childhood Education, B.A. with Honors (Language placement in 101)

Please note that sample four year plans are examples. Students, in consultation with their advisor, will discuss an individualized degree plan reflecting their academic preparation, interests and goals. Actual sequences will vary based on course availability, need for developmental coursework, and student preference. For complete information on degree requirements, reference the Undergraduate Course Catalog at <http://hood.smartcatalogiq.com/>.

Year One

| Fall Semester | Credits | Spring Semester | Credits |
|----------------------------------|----------------|-----------------------------------|----------------|
| MATH 112 Applied Statistics | 3 | MATH 107 Expl. In Elem. Math II | 3 |
| FYS 101H First Year Seminar | 3 | BIOL 1xx- Scientific Thought, lab | 4 |
| Core- Foreign language 101 | 4 | Core- Foreign Language 102 | 4 |
| ENGL 100 Elements of Composition | 4 | HIST 217 or 218 American History | 3 |
| PSY 101 Intro to Psychology | 3 | HON 102 + x-credit for science | 4 |
| Total | 17 | Total | 18 |

Year Two

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|----------------|-------------------------------------|----------------|
| EDUC 204 Found. of Education | 3 | EDUC 224 Processes & Acquisitions | 3 |
| EDUC 223 Child Development | 3 | EDUC 236 Children & Youth Exception | 3 |
| HON 201 (Global Perspectives/Soc Sci) | 3 | HON 202 | 3 |
| Foreign language 201 | 3 | MATH 108 Expl. In Elem. Math III | 3 |
| MATH 106 Expl. In Elem. Math I | 3 | Foreign Language 202 | 3 |
| Core- Health and Wellness/PE | 1 | HON elective/470 | 3 |
| Total | 16 | Total | 18 |

Year Three

| Fall Semester | Credits | Spring Semester | Credits |
|--|----------------|------------------------------------|----------------|
| EDUC 306 Principles of Lesson Planning | 1 | EDUC 320 Science Curriculum | 3 |
| EDUC 316 Reading Instruction | 3 | EDUC 330 Social Studies Curriculum | 3 |
| EDUC 302 Differentiation K-3 | 3 | EDUC 324 Theory & Practice in ECE | 3 |
| EDUC 399 Internship | 1 | EDUC 399 Internship | 1 |
| Core- Literary Analysis (ENGL) | 3 | HON/ENGL elective | 3 |
| PHSC 101 Physical Science (Core – lab) | 4 | HON elective/470 | 3 |
| Core- Health and Wellness/PE | 1 | | |
| Total | 16 | Total | 16 |

Year Four

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|----------------|-------------------------------------|----------------|
| EDUC 417 Mat for Teaching Reading | 3 | EDUC 459A or B Phase III Internship | 12 |
| EDUC 421 Math Curriculum | 3 | EDUC 460 | 3 |
| EDUC 440 Assessment for Reading | 3 | | |
| EDUC 447 Classroom Organization | 3 | | |
| EDUC 448A or B Phase II Internship | 2 | | |
| EDUC 450 Intro to Teaching Internship | 1 | | |
| Total | 15 | Total | 15 |

TOTAL CREDITS= 131

HONORS WILD CARD CORE EXEMPTIONS: Visual/Perf Arts, Philo Inq (can't use third one)

NOTES:

In addition to EDUC coursework, the major requires 9 credits in English, 9 credits in social sciences (to include U.S. History and Introduction to Psychology), 12 credits in science (at least one course in biological science and at least one course in physical science), and 12 credits in mathematics (to include MATH 106; MATH 107; MATH 108; and MATH 112 or PSY 211).

Early Childhood Education, B.A. with Honors (Language placement in 201)

Please note that sample four year plans are examples. Students, in consultation with their advisor, will discuss an individualized degree plan reflecting their academic preparation, interests and goals. Actual sequences will vary based on course availability, need for developmental coursework, and student preference. For complete information on degree requirements, reference the Undergraduate Course Catalog at <http://hood.smartcatalogiq.com/>.

Year One

| Fall Semester | Credits | Spring Semester | Credits |
|----------------------------------|----------------|----------------------------------|----------------|
| MATH 112 Applied Statistics | 3 | MATH 107 Expl. In Elem. Math II | 3 |
| FYS 101H First Year Seminar | 3 | PSY 101 Intro to Psychology | 3 |
| Foreign language 201 | 3 | Foreign Language 202 | 3 |
| ENGL 100 Elements of Composition | 4 | HIST 217 or 218 American History | 3 |
| Elective (at least 1 credit) | 1 | | |
| Core- Health and Wellness/PE | 1 | HON 102 + x-credit for science | 4 |
| Total | 15 | Total | 16 |

Year Two

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|----------------|-------------------------------------|----------------|
| EDUC 204 Found. of Education | 3 | EDUC 224 Processes & Acquisitions | 3 |
| EDUC 223 Child Development | 3 | EDUC 236 Children & Youth Exception | 3 |
| HON 201 (Global Perspectives/Soc Sci) | 3 | HON 202 | 3 |
| BIOL 1xx- Scientific Thought, lab | 4 | MATH 108 Expl. In Elem. Math III | 3 |
| MATH 106 Expl. In Elem. Math I | 3 | Core- Health and Wellness/PE | 1 |
| | | HON elective/470 | 3 |
| Total | 16 | Total | 16 |

Year Three

| Fall Semester | Credits | Spring Semester | Credits |
|--|----------------|------------------------------------|----------------|
| EDUC 306 Principles of Lesson Planning | 1 | EDUC 320 Science Curriculum | 3 |
| EDUC 316 Reading Instruction | 3 | EDUC 330 Social Studies Curriculum | 3 |
| EDUC 302 Differentiation K-3 | 3 | EDUC 324 Theory & Practice in ECE | 3 |
| EDUC 399 Internship | 1 | EDUC 399 Internship | 1 |
| Core- Literary Analysis (ENGL) | 3 | HON/ENGL elective | 3 |
| PHSC 101 Physical Science (Core – lab) | 4 | HON elective/470 | 3 |
| Total | 15 | Total | 16 |

Year Four

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|----------------|-------------------------------------|----------------|
| EDUC 417 Mat for Teaching Reading | 3 | EDUC 459A or B Phase III Internship | 12 |
| EDUC 421 Math Curriculum | 3 | EDUC 460 | 3 |
| EDUC 440 Assessment for Reading | 3 | | |
| EDUC 447 Classroom Organization | 3 | | |
| EDUC 448A or B Phase II Internship | 2 | | |
| EDUC 450 Intro to Teaching Internship | 1 | | |
| Total | 15 | Total | 15 |

TOTAL CREDITS= 124

HONORS WILD CARD CORE EXEMPTIONS: Visual/Perf Arts, Philo Inq (can't use third one)

NOTES:

In addition to EDUC coursework, the major requires 9 credits in English, 9 credits in social sciences (to include U.S. History and Introduction to Psychology), 12 credits in science (at least one course in biological science and at least one course in physical science), and 12 credits in mathematics (to include MATH 106; MATH 107; MATH 108; and MATH 112 or PSY 211).

HOOD COLLEGE
Major Evaluation
EARLY CHILDHOOD EDUCATION

Note: The major adviser/department will review all major requirements with you and may determine that additional coursework is required for Maryland State certification.

NAME: _____

DATE: _____

CATALOG 2024-2025

- _____ Hood's Foundation and Methods of Inquiry or AA/AS/AAT Equivalent
- _____ Global Perspectives
- _____ Praxis Core or MSDE equivalent (or 3.0 GPA _____)

General Education Requirements for ECE

9 Credits in English

- _____ ENGL _____
- _____ ENGL _____
- _____ ENGL _____

12 Credits in Science

- _____ Bio Sci
- _____ Phys Sci
- _____ _____
- _____ _____

12 Credits in Math

- _____ MATH 106
- _____ MATH 107
- _____ MATH 108
- _____ Statistics (MATH 112, PSY 211)

9 Credits in Social Studies

- _____ U.S. History _____
- _____ Intro Psych _____
- _____ Social Studies Elective _____

Program Prerequisites (12 credits)

Students must meet Maryland's minimum passing score on Praxis Core or MSDE acceptable equivalent and meet all program prerequisites including 2.75 GPA prior to entering Phase I

- _____ (3)EDUC 204 Found of Ed in Diverse Society
- _____ (3)EDUC 223 Child Development
- _____ (3)EDUC 224 Processes & Acquisition of Reading
- _____ (3)EDUC 236 Children & Youth w/ Exceptionalities

Phase 1 (18 credits)

- _____ (3) EDUC 302 Differentiation K-3 – Fall only
- _____ (1) EDUC 306 Principles of Lesson Planning – Fall only
- _____ (3) EDUC 316 Literacy Instruction – Fall only
- _____ (3) EDUC 320 Science Curriculum, Methods, Materials, and Assessment – Spring only
- _____ (3) EDUC 330 Social Studies Curriculum, Methods, Materials, and Assessment – Spring only
- _____ (3) EDUC 324 Theory and Practice in ECE – Spring only
- _____ (2) EDUC 399 Internship – Fall and Spring (1 credit per semester)

Phase 2 (15 credits) – Fall only

- _____ (3) EDUC 417 Materials for Teaching Literacy
- _____ (3) EDUC 421 Mathematics Curriculum, Methods, Materials, and Assessment
- _____ (3) EDUC 440 Assessment for Literacy Instruction
- _____ (3) EDUC 447 Classroom Organization and Management
- _____ (1) EDUC 450 Introduction to the Teaching Internship
- _____ (2) EDUC 448A or B Phase II Internship in Pre-K/Kindergarten or Primary Grades

Phase 3 (15 credits) – Spring only

- _____ (12) EDUC 459A or B Phase III Internship in Pre-K/Kindergarten or Primary Grades
- _____ (3) EDUC 460 Professional Development Seminar

Optional Special Education Focus:

- _____ EDUC 353 _____ EDUC 354 _____ EDUC 373 _____ Registrar Notification

Elementary/Special Education, B.A.

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Year One

| Fall Semester | Credits | Spring Semester | Credits |
|----------------------------------|-----------|----------------------------------|-----------|
| MATH 112 Applied Statistics | 3 | MATH 107 Expl. In Elem. Math II | 3 |
| FYS 101 First Year Seminar | 3 | PSY 101 Intro to Psychology | 3 |
| Core- Foreign language 101 | 4 | Core- Foreign Language 102 | 4 |
| ENGL 100 Elements of Composition | 4 | HIST 217 or 218 American History | 3 |
| Core- Health and Wellness/PE | 1 | Core- Literary Analysis (ENGL) | 3 |
| Total | 15 | Total | 16 |

Year Two

| Fall Semester | Credits | Spring Semester | Credits |
|-----------------------------------|-----------|-------------------------------------|-----------|
| EDUC 204 Found. of Education | 3 | EDUC 224 Processes & Acquisitions | 3 |
| EDUC 223 Child Development | 3 | EDUC 236 Children & Youth Exception | 3 |
| ENGL course | 3 | Core- Visual and Performing Arts | 3 |
| BIOL 1xx- Scientific Thought, lab | 4 | Core- Scientific Thought, lab | 4 |
| MATH 106 Expl. In Elem. Math I | 3 | MATH 108 Expl. In Elem. Math III | 3 |
| Total | 16 | Total | 16 |

Year Three

| Fall Semester | Credits | Spring Semester | Credits |
|--|-----------|--|-----------|
| EDUC 306 Principles of Lesson Planning | 1 | EDUC 320 Science Curriculum | 3 |
| EDUC 316 Reading Instruction | 3 | EDUC 330 Social Studies Curriculum | 3 |
| EDUC 353 Assistive Technology | 3 | EDUC 354 SpEd: Cur, Methods, Materials | 3 |
| EDUC 373 Assess. Diagnosis & Rx | 3 | EDUC 399 Internship | 1 |
| EDUC 399 Internship | 1 | Core- Philosophical Inquiry | 3 |
| PHSC 101 Physical Science | 4 | Core- Global Perspectives/Social Science | 3 |
| Core- Health and Wellness/PE | 1 | | |
| Total | 16 | Total | 16 |

Year Four

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|-----------|-------------------------------------|-----------|
| EDUC 417 Mat for Teaching Reading | 3 | EDUC 449A or B Phase III Internship | 12 |
| EDUC 421 Math Curriculum | 3 | EDUC 460 | 3 |
| EDUC 440 Assessment for Reading | 3 | | |
| EDUC 447 Classroom Organization | 3 | | |
| EDUC 448C or D Phase II Internship | 2 | | |
| EDUC 450 Intro to Teaching Internship | 1 | | |
| Total | 15 | Total | 15 |

TOTAL CREDITS= 125

NOTES:

In addition to EDUC coursework, the major requires 9 credits in English, 9 credits in social sciences (to include U.S. History and Introduction to Psychology), 12 credits in science (at least one course in biological science and at least one course in physical science), and 12 credits in mathematics (to include MATH 106; MATH 107; MATH 108; and MATH 112 or PSY 211).

Elementary/Special Education, B.A. with Honors program (Language placement in 101)

Please note that sample four year plans are examples. Students, in consultation with their advisor, will discuss an individualized degree plan reflecting their academic preparation, interests and goals. Actual sequences will vary based on course availability, need for developmental coursework, and student preference. For complete information on degree requirements, reference the Undergraduate Course Catalog at <http://hood.smartcatalogiq.com/>.

Year One

| Fall Semester | Credits | Spring Semester | Credits |
|----------------------------------|----------------|----------------------------------|----------------|
| MATH 112 Applied Statistics | 3 | MATH 107 Expl. In Elem. Math II | 3 |
| FYS 101H First Year Seminar | 3 | Core- Literary Analysis (ENGL) | 3 |
| Foreign language 101 | 4 | Foreign Language 102 | 4 |
| ENGL 100 Elements of Composition | 4 | HIST 217 or 218 American History | 3 |
| Core- Health and Wellness/PE | 1 | HON 102 + x-credit for science | 4 |
| PSY 101 Intro to Psychology | 3 | | |
| Total | 18 | Total | 17 |

Year Two

| Fall Semester | Credits | Spring Semester | Credits |
|-----------------------------------|----------------|-------------------------------------|----------------|
| EDUC 204 Found. of Education | 3 | EDUC 224 Processes & Acquisitions | 3 |
| EDUC 223 Child Development | 3 | EDUC 236 Children & Youth Exception | 3 |
| Foreign Language 201 | 3 | HON 202 | 3 |
| BIOL 1xx- Scientific Thought, lab | 4 | MATH 108 Expl. In Elem. Math III | 3 |
| MATH 106 Expl. In Elem. Math I | 3 | Foreign Language 202 | 3 |
| Core- Health and Wellness/PE | 1 | HON elective/470 | 3 |
| Total | 17 | Total | 18 |

Year Three

| Fall Semester | Credits | Spring Semester | Credits |
|--|----------------|--|----------------|
| EDUC 306 Principles of Lesson Planning | 1 | EDUC 320 Science Curriculum | 3 |
| EDUC 316 Literacy Instruction | 3 | EDUC 330 Social Studies Curriculum | 3 |
| EDUC 353 Assistive Technology | 3 | EDUC 354 SpEd: Cur, Methods, Materials | 3 |
| EDUC 399 Internship | 1 | EDUC 373 Assess. Diagnosis & Rx | 3 |
| HON/ENGL elective | 3 | EDUC 399 Internship | 1 |
| PHSC 101 Physical Science (Core, lab) | 4 | HON elective/ 470 | 3 |
| HON 201 (Global Perspectives Core/Soc Sci) | 3 | | |
| Total | 18 | Total | 16 |

Year Four

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|----------------|-------------------------------------|----------------|
| EDUC 417 Mat for Teaching Literacy | 3 | EDUC 449A or B Phase III Internship | 12 |
| EDUC 421 Math Curriculum | 3 | EDUC 460 | 3 |
| EDUC 440 Assessment for Literacy | 3 | | |
| EDUC 447 Classroom Organization | 3 | | |
| EDUC 448C or D Phase II Internship | 2 | | |
| EDUC 450 Intro to Teaching Internship | 1 | | |
| Total | 15 | Total | 15 |

TOTAL CREDITS= 134

HONORS WILD CARD CORE EXEMPTIONS: Visual/Perf Arts, Philo Inq (can't use third one)

NOTES:

In addition to EDUC coursework, the major requires 9 credits in English, 9 credits in social sciences (to include U.S. History and Introduction to Psychology), 12 credits in science (at least one course in biological science and at least one course in physical science), and 12 credits in mathematics (to include MATH 106; MATH 107; MATH 108; and MATH 112 or PSY 211).

Elementary/Special Education, B.A. with Honors program (Language placement in 201)

Please note that sample four year plans are examples. Students, in consultation with their advisor, will discuss an individualized degree plan reflecting their academic preparation, interests and goals. Actual sequences will vary based on course availability, need for developmental coursework, and student preference. For complete information on degree requirements, reference the Undergraduate Course Catalog at <http://hood.smartcatalogiq.com/>.

Year One

| Fall Semester | Credits | Spring Semester | Credits |
|----------------------------------|-----------|----------------------------------|-----------|
| MATH 112 Applied Statistics | 3 | MATH 107 Expl. In Elem. Math II | 3 |
| FYS 101H First Year Seminar | 3 | Core- Literary Analysis (ENGL) | 3 |
| ENGL 100 Elements of Composition | 4 | HIST 217 or 218 American History | 3 |
| Foreign Language 201 | 3 | HON 102 + x-credit for science | 4 |
| PSY 101 Intro to Psychology | 3 | Foreign Language 202 | 3 |
| Total | 16 | Total | 16 |

Year Two

| Fall Semester | Credits | Spring Semester | Credits |
|-----------------------------------|-----------|-------------------------------------|-----------|
| EDUC 204 Found. of Education | 3 | EDUC 224 Processes & Acquisitions | 3 |
| EDUC 223 Child Development | 3 | EDUC 236 Children & Youth Exception | 3 |
| Core- Health and Wellness/PE | 1 | HON 202 | 3 |
| BIOL 1xx- Scientific Thought, lab | 4 | MATH 108 Expl. In Elem. Math III | 3 |
| MATH 106 Expl. In Elem. Math I | 3 | HON elective/470 | 3 |
| | | Core- Health and Wellness/PE | 1 |
| Total | 14 | Total | 16 |

Year Three

| Fall Semester | Credits | Spring Semester | Credits |
|--|-----------|--|-----------|
| EDUC 306 Principles of Lesson Planning | 1 | EDUC 320 Science Curriculum | 3 |
| EDUC 316 Literacy Instruction | 3 | EDUC 330 Social Studies Curriculum | 3 |
| EDUC 353 Assistive Technology | 3 | EDUC 354 SpEd: Cur, Methods, Materials | 3 |
| EDUC 399 Internship | 1 | EDUC 373 Assess. Diagnosis & Rx | 3 |
| HON/ENGL elective | 3 | EDUC 399 Internship | 1 |
| PHSC 101 Physical Science (Core, lab) | 4 | HON elective/ 470 | 3 |
| HON 201 (Global Perspectives Core/Soc Sci) | 3 | | |
| Total | 18 | Total | 16 |

Year Four

| Fall Semester | Credits | Spring Semester | Credits |
|---------------------------------------|-----------|-------------------------------------|-----------|
| EDUC 417 Mat for Teaching Literacy | 3 | EDUC 449A or B Phase III Internship | 12 |
| EDUC 421 Math Curriculum | 3 | EDUC 460 | 3 |
| EDUC 440 Assessment for Literacy | 3 | | |
| EDUC 447 Classroom Organization | 3 | | |
| EDUC 448C or D Phase II Internship | 2 | | |
| EDUC 450 Intro to Teaching Internship | 1 | | |
| Total | 15 | Total | 15 |

TOTAL CREDITS= 126

HONORS WILD CARD CORE EXEMPTIONS: Visual/Perf Arts, Philo Inq (can't use third one)

NOTES:

In addition to EDUC coursework, the major requires 9 credits in English, 9 credits in social sciences (to include U.S. History and Introduction to Psychology), 12 credits in science (at least one course in biological science and at least one course in physical science), and 12 credits in mathematics (to include MATH 106; MATH 107; MATH 108; and MATH 112 or PSY 211).

HOOD COLLEGE
Major Evaluation
ELEMENTARY/SPECIAL EDUCATION

Note: The major adviser/department will review all major requirements with you and may determine that additional coursework is required for Maryland State certification.

NAME: _____

DATE: _____

CATALOG 2024-2025

- _____ Hood's Foundation and Methods of Inquiry or AA/AS/AAT Equivalent
- _____ Global Perspectives
- _____ Praxis Core or MSDE equivalent

General Education Requirements for ELSP

9 Credits in English

- _____ ENGL _____
- _____ ENGL _____
- _____ ENGL _____

12 Credits in Science

- _____ Bio Sci
- _____ PHSC 101
- _____ _____
- _____ _____

12 Credits in Math

- _____ MATH 106
- _____ MATH 107
- _____ MATH 108
- _____ Statistics (MATH 112, PSY 211)

9 Credits in Social Studies

- _____ **U.S. History** _____
- _____ **Intro Psych** _____
- _____ **Social Sci Elective** _____

Program Prerequisites (12 credits)

Students must meet Maryland's minimum passing score on Praxis Core or MSDE acceptable equivalent prior to entering Phase I

- _____ (3)EDUC 204 Found of Ed in Diverse Society
- _____ (3)EDUC 223 Child Development
- _____ (3)EDUC 224 Processes & Acquisition of Reading
- _____ (3)EDUC 236 Children & Youth w/ Exceptionalities

Phase 1 (21 credits)

- _____ (1) EDUC 306 Principles of Lesson Planning – Fall only
- _____ (3) EDUC 316 Reading Instruction – Fall only
- _____ (3) EDUC 320 Science Curriculum, Methods, Materials, and Assessment – Spring only
- _____ (3) EDUC 330 Social Studies Curriculum, Methods, Materials, and Assessment – Spring only
- _____ (3) EDUC 353 Assistive Technology for Students with Disabilities - Fall only
- _____ (3) EDUC 354 Special Education: Curriculum, Methods, and Materials - Spring only
- _____ (3) EDUC 373 Assessment, Diagnosis, and Prescription in Special Education – Fall only
- _____ (2) EDUC 399 Internship – Fall and Spring (1 credit per semester)

Phase 2 (15 credits) – Fall only

- _____ (3) EDUC 417 Materials for Teaching Reading
- _____ (3) EDUC 421 Mathematics Curriculum, Methods, Materials, and Assessment
- _____ (3) EDUC 440 Assessment for Reading Instruction
- _____ (3) EDUC 447 Classroom Organization and Management
- _____ (1) EDUC 450 Introduction to the Teaching Internship
- _____ (2) EDUC 448C or D Phase II Internship in Elementary Grades or Special Education

Phase 3 (15 credits) – Spring only

- _____ (12) EDUC 449A or B Phase III Internship in Elementary Grades or Special Education

_____ (3) **EDUC 460** Professional Development Seminar