

**Hood College
Policy on Title IX Sexual Misconduct**

**IF YOU BELIEVE YOU OR ANYONE ELSE IS IN IMMEDIATE DANGER,
CALL 911 or the Campus Safety Emergency Line 301-696-3111**

Resource	Phone	Website
Department of Campus Safety	(301) 696-3131	https://www.hood.edu/offices-services/campus-safety
Counseling Services	(301) 696-3103	https://www.hood.edu/hood-community/health-counseling-services/counseling-services
Health Center	(301) 698-8374	https://www.hood.edu/hood-community/hood-college-health-wellness
McHenry Dean of the Chapel	(301) 696- 3436	https://www.hood.edu/hood-community/spiritual-life
Frederick City Police	(301) 600-2101	https://www.cityoffrederickmd.gov/99/Frederick-Police-Department
Frederick County Sheriff's Office	(301) 600-1046	https://www.frederickcosheriff.com/
Frederick Health Forensics (emergency medical services)	(240) 566-HELP	https://www.frederickhealth.org/services/emergency-services/forensic-nursing/
Heartly House (services for intimate partner violence & sexual assault)	(301) 662-8800	www.heartlyhouse.org

I. Notice of Non-Discrimination

Hood College (the “College” or “Hood College”) is committed to providing an educational and work environment in which all members of the campus community are able to participate without being subjected to discrimination on the basis of sex, sexual orientation, or gender identity. When Hood College learns that any such discrimination occurs, Hood College is committed to remedying the discrimination and its effects.

II. Statement of Policy Against Title IX Sexual Misconduct

In compliance with Title IX, a federal law, Hood College does not discriminate on the basis of sex in the education programs or activities that it operates. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681, *et seq.*) and its implementing regulations (34 C.F.R. Part 106) prohibit discrimination on the basis of sex in education programs and activities.

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any Education Program or Activity receiving Federal financial assistance.

Title IX requires that colleges and universities maintain an environment free from sex discrimination for all faculty, staff, and students. Under Title IX, discrimination on the basis of sex includes sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Sexual harassment is also prohibited by Title VII of the Civil Rights Act of 1964 and by Maryland state law.

Inquiries about the application of Title IX and its regulations may be referred to:

Title IX Coordinator
Alumnae Hall, Room 308
301-696-3123
titleix@hood.edu

OR

Assistant Secretary for Civil Rights
U.S. Department of Education, Office for Civil Rights
ocr@ed.gov
1-800-421-3481

III. Scope of this Policy

This Policy on Title IX Sexual Misconduct (the “Policy”) applies to all employees (faculty, staff, and all other non-student employees), and all students. This Policy addresses only Title IX sex discrimination, as defined in this Policy. Allegations of discrimination based upon other protected traits and allegations of sex discrimination that do not fall within this Policy’s definition of Title IX sex discrimination will be addressed under other Hood College policies, including other applicable discrimination policies and procedures, as contained in the current Code of Student Conduct and current Governing Documents for employees.

Title IX sex discrimination is defined as:

- A. Discrimination based on
 - 1. Sex stereotypes or characteristics
 - 2. Pregnancy or related conditions
 - 3. Sexual orientation
 - 4. Gender identity
 - 5. Parental, family, or marital status
- A. Sexual harassment
 - 1. Quid pro quo harassment
 - 2. Hostile environment harassment
- B. Sexual violence
 - 1. Sexual assault
 - 2. Dating violence
 - 3. Domestic violence
 - 4. Stalking

All allegations of Title IX sex discrimination occurring on or after August 1, 2024 will be addressed according to this Policy.

Hood College may take action against third Parties who engage in conduct prohibited by this Policy in connection with a Hood College Education Program or Activity. In such circumstances, Hood College will determine whether to apply this Policy or another policy or procedure.

This Policy applies when any Student or Employee of Hood College is alleged to have engaged in Title IX sex discrimination as defined by this Policy. To the extent this Policy is inconsistent with any provisions of any student, faculty, or employee handbook, policy, or procedure, because this Policy on Title IX Sexual Harassment is mandated by federal law, this Policy shall prevail. Federal law requires Hood College to use the same Standard of Evidence in all matters alleging Title IX sex discrimination, which, therefore, fall within this Policy. Hood College has no discretion to do otherwise.

IV. Defined Terms

This Policy uses many defined terms, indicated by the capitalization of the first letter(s) in the term. All defined terms are included in a Glossary at the end of the Policy. The definitions in the Glossary are important to a complete understanding of this Policy.

V. Responsibilities of the Title IX Coordinator

The Title IX Coordinator coordinates Hood College's efforts to comply with Title IX, including overseeing this Policy and the publication and dissemination of information required by Title IX. The Title IX Coordinator's responsibilities include: (1) Treat the complainant and respondent equitably; (2) Notify the complainant of grievance procedures; (3) If a complaint is made, notify the respondent of grievance procedures and both parties of the informal resolution process, as appropriate, and offer supportive measures; (4) Coordinate supportive measures; (5) Respond to complaints by initiating either the grievance procedures or informal resolution process; and (6) Take steps to prevent the recurrence of sex discrimination.

An individual requiring emergency support should call 911 or the Office of Campus Safety at 301-696-3111. An individual requiring non-emergency support should contact the Title IX Coordinator or other resources provided in this Policy.

VI. Reports of Potential Violations of this Policy

Hood College strongly encourages anyone who has information about a potential violation of this Policy to provide a Report to the Title IX Coordinator or another Campus Official. Any person may provide a Report of a potential violation to the Title IX Coordinator in person, by mail, by telephone, or by electronic mail. Reports by electronic mail can be made at any time, including outside of regular business hours.

A Report does not constitute a Formal Complaint. The procedure for filing a Formal Complaint is described in this Policy.

Any Campus Official who receives information or who otherwise has information about a potential violation of this Policy is required to provide the information received, in full, to the Title IX Coordinator.

VII. Reporting to Law Enforcement, Seeking Treatment, Civil Remedies

A Complainant has the right to file criminal charges with an appropriate law enforcement agency. At the request of a Complainant, Hood College's Office of Campus Safety or Title IX Coordinator

will promptly assist the Complainant in contacting the appropriate law enforcement agencies. The following law enforcement agencies may have jurisdiction over incidents that occur on or near campus:

- Frederick City Police: 301-600-2101
- Frederick County Sheriff's Office: 301-600-1046
- Maryland State Police: 410-379-9700

A Complainant who wishes to seek medical attention may request assistance from the Office of Campus Safety, which will provide prompt cooperation in obtaining medical attention, including transport to one of the hospitals listed below.

- Frederick Health Hospital, 400 W. 7th St., Frederick MD 21701
- Meritus Health, 11116 Medical Campus Rd., Hagerstown, MD 21742

The hospital nearest to campus that is equipped with the Maryland Department of State Police Sexual Assault Evidence Collection Kit is Frederick Health Hospital.

Civil Remedies

Individuals experiencing harassment or discrimination have the right to file a complaint with the United States Department of Education:

U.S. Department of Education
Office for Civil Rights (OCR)
400 Maryland Avenue, SW
Washington, DC 20202-1100
Customer Service Hotline: (800) 421-3481
Facsimile: (202) 453-6012
TDD: (877) 521-2172
OCR@ed.gov
<http://www.ed.gov/ocr>

VIII. Response to Potential Violations of this Policy

When the Title IX Coordinator or a Campus Official receives a Report, Hood College will respond by: (A) equitably offering Supportive Measures to the Complainant and Respondent, whether or not a Formal Complaint is filed; and (B) imposing disciplinary sanctions or other actions that are not Supportive Measures upon the Respondent only when the Respondent is found responsible for a violation of this Policy through a completed Grievance Process.

Notwithstanding the foregoing, Hood College may impose an emergency removal or administrative leave as provided in this Policy.

IX. Initial Assessment

A. Purpose

When the Title IX Coordinator receives a Report of alleged Title IX sex discrimination or a Formal Complaint alleging Title IX sex discrimination, the Title IX Coordinator will seek to gather information to undertake an initial assessment of any risk of harm to individuals or to the campus community and the description of the alleged misconduct in order to evaluate the appropriate response.

B. Addressing Risk of Harm

The Title IX Coordinator will take any action necessary to address any risk of harm identified by the Title IX Coordinator, including implementation of Supportive Measures, initiation of actions designed to protect the larger campus community, or Emergency Removal of a Respondent. A decision to remove a Respondent from campus pending the Grievance Process will follow the Emergency Removal of a Respondent process described in this Policy. At the Title IX Coordinator's discretion, other Campus Officials may be included in this initial assessment.

C. First Step in the Assessment

The first step of the assessment is an evaluation of the Report. When possible, this may involve a direct conversation with the Complainant and/or Witnesses. The purposes are to:

- assess the nature and circumstances of the allegations;
- address the immediate physical safety and emotional well-being of the Complainant;
- assess any risk to the greater College community;
- notify the Complainant of the right to contact law enforcement and seek medical treatment;
- facilitate the Complainant's access to law enforcement and/or medical treatment as needed or as requested;
- provide the Complainant with information about on- and off-campus resources;
- discuss the range and implementation of Supportive Measures;
- enter the Report into Hood College's report management system;
- assess the Reported conduct for the need for a timely warning under the Clery Act;
and
- explain Hood College's policy prohibiting retaliation.

D. Determination After Initial Assessment

After the initial assessment of the information gathered, the Title IX Coordinator will take one of the following steps regarding the Grievance Process:

1. Initiate the Grievance Process

If the Title IX Coordinator determines that the alleged misconduct falls within this Policy and a Formal Complaint has already been submitted, the Title IX Coordinator will proceed to initiate the Grievance Process.

If a Formal Complaint has not yet been submitted, the Title IX Coordinator will advise the Complainant that a Formal Complaint is required to initiate an investigation. The Title IX Coordinator will provide the method for submitting a signed Formal Complaint. Once a signed Formal Complaint is submitted, the Title IX Coordinator will proceed to initiate the Grievance Process on behalf of the College.

If the Complainant determines not to file a Formal Complaint, and the Title IX Coordinator determines, in their discretion, that the allegations must be investigated, the Title IX Coordinator may initiate the Grievance Process by completing and signing a Formal Complaint.

2. Refer for Action Pursuant to Different Policy

With or without a Formal Complaint, when the initial assessment concludes with a determination that the alleged misconduct does not fall within the scope of this Policy but involves conduct that, if found to have occurred, violates another College policy, the matter will be referred for further action under the applicable policy. The determination regarding next steps will be communicated to the Parties in writing.

E. Student Amnesty for Alcohol, Minor Drug, and COVID Violations

Sometimes, students are hesitant to report to College officials or participate in resolution processes because they fear that they themselves may be accused of other policy violations, such as underage drinking. It is vital that members of the campus community come forward to share information about potential violations of this Policy. To encourage reporting, Hood College provides amnesty for certain drug and alcohol policy violations or other minor policy violations to persons who, in good faith, report conduct prohibited by this Policy to Hood College or a law enforcement officer and to persons who, in good faith, participate in an investigation under this Policy. Under this amnesty provision, Hood College will not impose disciplinary sanctions for that person's own violations of College drug and alcohol policies, COVID-19 policies, or other similar minor policy violations for conduct that occurred during or near the time of conduct prohibited under this policy, as long as the person's conduct did not place the health or safety of another person at risk. Hood College may impose educational sanctions, as needed, on those who report conduct prohibited under this Policy.

X. Supportive Measures

Hood College will offer and coordinate supportive measures as appropriate for the complainant and/or respondent to restore or preserve that person's access to Hood College's education program or activity and/or will provide support during Hood College's Title IX grievance procedures or informal resolution process. In determining the Supportive Measures to be provided, the Title IX Coordinator will make an individualized determination, considering the Party's wishes and other relevant factors, of the non-disciplinary, non-punitive measures that will be provided to the Complainant and Respondent to restore or preserve equal access to Hood College's Education Programs or Activities, to protect the safety of the Parties, and/or to deter Title IX sex discrimination.

All Supportive Measures will be provided without fee or charge and without unreasonably burdening the other Party. Supportive Measures will be maintained as confidential by Hood College to the extent that confidentiality will not impair the ability to provide the Supportive Measures.

Examples of Supportive Measures that may be implemented by Hood College include:

- Academic extensions or adjustments
- Safety planning
- Campus escort services
- Changes in housing
- Counseling
- Increased security or monitoring of certain areas of the campus
- Changes in work schedules or locations
- Modifications of class or activity schedules
- Mutual restrictions on contact between the Parties (No Contact Orders)

XI. Emergency Removal of a Respondent

Hood College may implement emergency removal of a Respondent, whether or not a Formal Complaint has been submitted if there is an immediate threat to the physical health or safety of any student or other individual that arises from allegations of conduct that could constitute a violation of this Policy.

Prior to implementing an emergency removal, Hood College will first gather information to undertake an individualized safety and risk analysis. The analysis will be conducted by Campus Officials free from bias or conflict of interest, who have relevant knowledge and experience, and who will not serve as Decision-Maker in any later Grievance Process related to the student being evaluated for potential removal.

A. Factors to be Considered

The analysis of whether an immediate threat to the physical health and safety risk exists will focus on the specific Respondent and consider the specific circumstances arising from the allegations of Title IX sex discrimination that potentially pose an immediate threat to a person's physical health or safety. If a person expresses a subjective fear, Hood College will consider it and will also apply an objective reasonable person standard. Hood College will consider the Respondent's propensity, opportunity, and ability to carry out a stated or potential threat. The analysis will evaluate whether Supportive Measures or other less restrictive means can negate or sufficiently minimize the threat. As part of its analysis, Hood College may rely on objective evidence and current medical knowledge and may consult with a licensed evaluator to analyze the information gathered. Hood College shall also consider Respondent's rights, if any, under applicable federal and/or state disability laws.

The relationship between a threat and the physical health or physical safety of any student or other individual will also be carefully evaluated. In some but not all cases, threatening speech or virtual interactions without an associated action may rise to the level of a threat to physical health or physical safety. If the threat posed is in the nature of potential emotional impact only, Hood College will instead focus on identifying appropriate Supportive Measures.

Hood College will also closely examine whether the threat arises from allegations of conduct that could constitute Title IX sex discrimination under this Policy. As an example, an immediate threat to physical safety is likely present when a Respondent threatens physical violence against the Complainant in response to the Complainant's allegations of verbal harassment by the Respondent. Threats of self-harm will be addressed under other applicable policies. If the

individualized safety and risk analysis results in a determination that a Respondent’s actions pose an immediate and identified threat but do not arise from allegations of Title IX sex discrimination, Hood College will respond pursuant to other applicable policies and/or procedures.

Hood College’s assessment of the appropriateness of emergency removal will account for its multiple potential impacts, including: whether providing Supportive Measures will be sufficient to ensure equal educational access; the adverse impacts of separating a Respondent from educational opportunities and benefits; the protection of the health and safety of Hood College’s community; and, the anticipated timeline of an investigation and hearing. Because these evaluations are necessarily fact-specific, in some cases Hood College may determine that restricting a Respondent’s participation in specific programs or activities will adequately address the situation.

B. Emergency Removal is Neither Discipline Nor a Determination of Responsibility

At all stages of the process, Hood College will ensure that an emergency removal will not impose a premature sanction on the Respondent or circumvent the Grievance Process. An emergency removal does not equate to a determination that a Respondent has engaged in a violation of this Policy and will not result in a presumption of responsibility in any subsequent Grievance Process.

C. Notice of Emergency Removal and Appeal

In the event Hood College determines that emergency removal of a Respondent is appropriate, the Respondent will be notified immediately in writing. The written notice will include details about the specifically identified emergency threat of physical safety or harm underlying the decision, as well as information about the Respondent’s immediate opportunity to challenge the removal decision by filing an Appeal.

XII. Placement of Employee on Administrative Leave

In the event a Formal Complaint alleges conduct that could constitute Title IX sex discrimination and identifies an Employee as a Respondent, Hood College may decide to place the Respondent on administrative leave, in emergency and non-emergency situations. The purpose of such an administrative leave is to allow a temporary separation of the Employee while the Grievance Process is ongoing. Hood College will determine the terms and conditions of the leave on a case-by-case basis. For example, telework may be temporarily assigned depending on the nature of the Respondent’s work and its relation or reliance on contact with the Complainant. The decision process for placing an Employee-Respondent on leave will respect their rights under Title VII, the Americans with Disabilities Act, and all other applicable employment laws.

XIII. Grievance Process for Formal Complaints

A. Overview

All entitlements established in this section apply equally to the Parties. The Grievance Process applies when a Formal Complaint is signed and submitted, whether by a Complainant or by the Title IX Coordinator on behalf of Hood College. This process is grounded in a presumption that a Respondent is not responsible unless and until a Determination of Responsibility at the conclusion of this process. The standard of review for determinations regarding responsibility is a preponderance of the evidence standard. The preponderance of evidence standard of proof is met when the evidence shows that it is more likely than not that an allegation is true.

B. Filing of Formal Complaint

The Grievance Process begins with the filing of a Formal Complaint that alleges that a Respondent has engaged in Title IX sex discrimination, is signed by the Complainant or the Title IX Coordinator, and requests that Hood College investigate the allegation of Title IX sex discrimination. A Formal Complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail at titleix@hood.edu.

The following people have a right to make a complaint of sex discrimination, including complaints of sex-based harassment, requesting that Hood College investigate and make a determination about alleged discrimination under Title IX:

- A “complainant” may include:
 - a student or employee of Hood College who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
 - a person other than a student or employee of Hood College who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in Hood College’s education program or activity
 - a parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; or
 - Hood College’s Title IX Coordinator

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- Any student or employee of Hood College; or
- Any person other than a student or employee who was participating or attempting to participate in Hood College’s education program or activity at the time of the alleged sex discrimination.

C. Dismissal or Withdrawal of Formal Complaint

Hood College may dismiss a complaint of sex discrimination if:

- Hood College is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in Hood College’s education program or activity and is not employed by Hood College;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and Hood College determines that, without the complainant’s withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- Hood College determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint, Hood College will make reasonable efforts to clarify the allegations with the complainant.

The Notice of Dismissal, which will be issued to the Complainant within three (3) business days of the Title IX Coordinator's determination will include the reasons for the dismissal. A dismissal of a Formal Complaint from the Grievance Process shall not prevent Hood College from addressing the allegations in the Formal Complaint under another applicable policy. Any Party has the right to submit an Appeal of the dismissal of a Formal Complaint.

After a complaint dismissal, Hood College will notify the complainant that a dismissal may be appealed and will provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then Hood College will also notify the respondent that the dismissal may be appealed. Dismissals may be appealed on the following bases:

- Procedural irregularity that would change the outcome;
- New evidence that would change the outcome and that was not reasonably available when the dismissal was made; and
- The Title IX Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against a complainant or respondent that would change the outcome.

If the dismissal is appealed, Hood College will:

- Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
- Implement appeal procedures equally for the parties;
- Ensure that the decisionmaker for the appeal did not take part in an investigation of the allegations or dismissal of the complaint;
- Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
- Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
- Notify the parties of the result of the appeal and the rationale for the result.

When a complaint is dismissed, Hood College will, at a minimum:

- Offer supportive measures to the complainant as appropriate;
- If the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and
- Take other prompt and effective steps, as appropriate, through the Title IX Coordinator to ensure that sex discrimination does not continue or recur within Hood College's education program or activity.

D. Length of Process

Hood College seeks to resolve all reports of Title IX sex discrimination promptly, thoroughly, fairly, and equitably. The timeframes that Hood College strives to meet are set forth in this Policy. Hood College will inform the Parties regularly of the status of the Grievance Process, including the status of the investigation and other steps in the process. Circumstances may arise that require the extension of anticipated time frames. Such circumstances may include the complexity of the allegations, the number of Witnesses involved, the availability of the Parties, Witnesses, or others involved, the effect of a concurrent criminal investigation, breaks or other closures of campus, concurrent law enforcement activity, the need for language assistance or accommodation of disabilities, or unforeseen circumstances. In the event timelines are modified, Hood College will provide written notification to the Parties.

E. Privacy of Process

Hood College will keep confidential the identity of any individual who has made a Report or Formal Complaint and the identity of any Complainant, Respondent, and Witness except as permitted by FERPA, required by law, or as necessary for Hood College to take action under this Policy.

F. Participation in the Grievance Process is Voluntary

Parties and Witnesses are not required to participate in the Grievance Process, but the Decision-Maker can only rely on the relevant information available through the investigation and Live Hearing when making a determination of responsibility. Hood College may not threaten, coerce, or intimidate a Party or Witness into participating, nor may Hood College retaliate against a Party or Witness for declining to participate in any part of the Grievance Process.

G. Right to an Advisor

Each Party has the right to choose an Advisor to assist and advise them (at the Party's own expense if the Advisor is paid). Each Party has the right to be accompanied by their Advisor throughout the Grievance Process, including during all related meetings and hearings. Parties are encouraged to identify an Advisor as soon as practical, as Advisors play an important role in supporting Parties. Each Party must notify the Title IX Coordinator promptly of the name, title, and contact information for their Advisor and any change in their Advisor. If a Party does not select an Advisor and the matter proceeds to a Live Hearing, Hood College will provide the party with an advisor of Hood College's choice, without charge to the party, for the purpose of advisor-conducted questioning. In those instances, Hood College will not appoint a confidential employee. The Parties and all advisors may be required to sign a confidentiality agreement before receiving access to any official investigation files.

H. Assistance in Securing an Advisor

In accordance with Maryland law, in cases where a formal Title IX investigation is initiated to determine if a sexual assault occurred, students can access an attorney and have reasonable attorney costs and fees reimbursed by the Maryland Higher Education Commission (MHEC) Legal Representation Fund for Title IX proceedings. Student parties can obtain a list of licensed attorneys who will assist parties on a pro bono or reduced fee basis by contacting MHEC at (800) 947-0203 or visiting the website <https://mhec.maryland.gov/Pages/Title-IX-Campus-Sexual-Assault-Proceedings---Attorney-List.aspx>.

For more resources, Respondents may wish to contact organizations such as:

- FACE (<http://www.facecampusequality.org>)
- SAVE (<http://www.saveservices.org>).

For more resources, Complainants may wish to contact organizations such as:

- The Victim Rights Law Center (<http://www.victimrights.org>),
- The National Center for Victims of Crime (<https://victimsofcrime.org>), which maintains the Crime Victim's Bar Association.
- The Time's Up Legal Defense Fund: <https://nwlc.org/times-up-legal-defense-fund/>

I. Request to Remove an Investigator, Hearing Board Member, or Title IX Coordinator

Parties have the right to request that the Title IX Coordinator remove an Investigator or member of the Hearing Board based on reasonable and articulated grounds of bias, conflict of interest or an inability to be fair and impartial.

1. Challenge to an Investigator

A challenge to an Investigator must be raised in writing within three (3) business days of receipt of the Notice of Investigation. The Title IX Coordinator will determine whether to remove the Investigator. If the Investigator is not removed, the Title IX Coordinator will notify the requesting Party of the decision. If an Investigator is removed and replaced, the Title IX Coordinator will send written notification to the Parties of the name of the new Investigator.

2. Request to Remove a Hearing Board Member

Following receipt of the Notice of Live Hearing, Parties have the right to request that the Title IX Coordinator remove a member of the Hearing Board based on reasonable and articulated grounds of bias, conflict of interest, or an inability to be fair and impartial. This request must be raised in writing within two (2) business days of receipt of the Notice of Live Hearing. The Title IX Coordinator will determine whether to remove the Hearing Board member. If the Hearing Board member is not removed, the Title IX Coordinator will notify the requesting Party of the decision. If a Hearing Board member is removed and replaced, the Title IX Coordinator will send written notification to the Parties of the name of the new Hearing Board member.

3. Request to Remove the Title IX Coordinator

A Party may request that someone other than the Title IX Coordinator oversee the Grievance Process based on reasonable and articulated grounds of bias, conflict of interest, or an inability to be fair and impartial. Any such request must be submitted in writing to the person to whom the Title IX Coordinator reports, which is the Vice President of Community and Inclusivity, and as soon as a Party becomes aware of any such grounds for removal. The Vice President of Community and Inclusivity will determine whether to designate another person to perform the Title IX Coordinator's duties for the specific matter, and if necessary, will identify the person to undertake those duties.

J. Procedures Following a Formal Complaint

1. Initiate an Investigation

The Title IX Coordinator will issue a Notice of Investigation to known Parties sufficiently in advance of any request to meet with the Investigator. This Notice of Investigation will include:

- a. Notice of these grievance procedures, including the Informal Resolution process, and a copy of this Policy.
- b. Sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s).
- c. Notice that retaliation is prohibited.
- d. A statement that the Respondent is presumed not responsible for the alleged misconduct and that a Determination of Responsibility will be made at the conclusion of the process.
- e. Notice of the Parties' right to an Advisor of choice, who will be permitted to accompany them to investigation meetings, interviews, and any hearing and to review materials provided to their advisee throughout the process.
- f. Notice of and citation to Hood College's prohibition on knowingly making false Statements or submitting false information during a Hood College process.

If during the course of an investigation, new or additional allegations arise that require investigation, Hood College will send the Parties an updated Notice of Investigation revising the scope of the investigation.

2. Option of Informal Resolution

Informal Resolution will not be used unless the Complainant requests it and the Respondent and Hood College agree to it. Informal Resolution will not be used if the alleged conduct involves sexual assault or sexual coercion.

If the Informal Resolution Process goes forward, the Title IX Coordinator may refrain from initiating the Grievance Process or may pause an ongoing Grievance Process.

3. Concurrent Law Enforcement Activity

When Hood College receives a Report of Title IX sex discrimination to which it has determined it must respond through its Grievance Process, Hood College's process continues regardless of whether a Complainant has made or decides to make a report to law enforcement. The filing of a report with law enforcement or an ongoing law enforcement investigation or proceeding does not relieve Hood College of its obligation to address the Complaint through its Grievance Process. At Hood College's discretion, Hood College may temporarily pause its investigation at the request of law enforcement. In that circumstance, the Title IX Coordinator will send written notice to the Parties explaining the reason for pausing the investigation.

K. Consolidation of Certain Formal Complaints

If there are multiple Complainants and one Respondent, Hood College may consolidate Formal Complaints where the allegations of Title IX sex discrimination arise out of the same facts or circumstances. All Parties will be notified in writing of a decision to consolidate Formal Complaints.

L. Investigation

Hood College's investigation process is designed to allow for the thorough, impartial, and reliable gathering of information and to result in a comprehensive investigation report summarizing relevant, admissible evidence. Hood College strives to complete its investigation within thirty (30) business days, understanding that numerous issues arise during investigations that may justify a good cause extension of the timeline.

1. Assignment of Investigator

The Investigator may be the Title IX Coordinator, another Hood College Employee or Employees, an external Investigator or Investigators, or a team of Investigators that pairs an external Investigator with a Hood College Employee. All Investigators will conduct the investigation with a presumption that the Respondent is not responsible and will act without bias or conflict of interest.

2. Process Overview

The Investigator will conduct the investigation in a manner appropriate in light of the circumstances of the case, which will typically include interviews with the Complainant, the Respondent, and any Witnesses. The Investigator will provide advance written notice to Parties of the date, time, location, participants, and purpose of any requested meeting(s). Investigation interviews will be conducted in a thorough, impartial, and fair manner; all involved individuals will be treated with appropriate sensitivity and respect. Both the Complainant and the Respondent will be allowed three (3) business days to review their statements. If either recommends any changes to their statements, the Investigator shall note those recommendations as an attachment to the Complainant or Respondent's statement.

Interviews will be supplemented by the gathering of any physical, documentary, and other evidence, as appropriate and available. The burden of gathering relevant information sufficient for Hood College to reach a determination of whether a violation of this Policy has occurred rests on Hood College. The Parties will have an equal opportunity to submit evidence and suggest Witnesses (including fact and expert Witnesses).

The Investigator will decide which individuals to interview based on the information gathered as part of the investigation. With respect to Witnesses offered by a Party, the Investigator may ask the Witnesses to describe the information the Party expects the Witness to provide. The Title IX Coordinator may direct that additional interviews be conducted.

The following types of evidence, and questions seeking that evidence, are impermissible (*i.e.*, will not be accessed or considered, except by Hood to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- Evidence that is protected under a privilege recognized by Federal or State law or evidence provided to a confidential employee, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless Hood College obtains that party's or witness's voluntary, written consent for use in its grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude determination that sex-based harassment occurred.

The investigation will be conducted in a manner that is respectful of individual privacy concerns. To be clear, however, confidentiality cannot be promised during an investigation because, for example, the Investigator may need to speak with Witnesses and others to gather evidence. The Parties are not restricted from discussing the allegations under investigation or from gathering and presenting relevant evidence. However, where the investigation reveals intentional efforts by a Party to fabricate or alter information they submit or to influence the information a Witness provides to the Investigator, conduct charges may result.

3. Parties' Review of and Response to Information Gathered as Part of an Investigation

At the conclusion of the investigation, the Investigator will assemble all Inculpatory and Exculpatory information gathered during the investigation that is directly related to the allegations of the Formal Complaint, including information upon which Hood College does not intend to rely in reaching a determination regarding responsibility. The Investigator will redact information that is unrelated to the allegations of the Formal Complaint or otherwise not admissible in the Grievance Process (*i.e.*, because it is subject to an unwaived legally recognized privilege or constitutes prior sexual history not offered to establish Consent or that Respondent did not engage in the alleged misconduct). The Investigator will create a list describing information it has redacted or removed as irrelevant, inadmissible, or not directly related to the allegations of the Formal Complaint, which it may allow the Parties to inspect.

The assembled information will then be shared with the Parties and their Advisors in hard copy or an electronic format. Depending on the nature of the information shared, Hood College may require Parties and their Advisors to agree to restrictions or sign a non-disclosure agreement prohibiting dissemination of any of the information provided for inspection and review or use of

such evidence for any purpose unrelated to this Grievance Process. The Parties will have ten (10) calendar days to review the assembled information and submit a written response to it.

The Investigator will review the Parties' responses to evaluate whether further investigation may be required to ensure the investigation is thorough and complete. In consultation with the Title IX Coordinator, the Investigator will determine any further action indicated by the Parties' responses and develop a plan to complete the investigation.

4. Investigation Report

After considering the Parties' responses and conducting any additional investigation indicated by those responses, the Investigator will prepare a report summarizing all of the relevant, admissible information obtained during the investigation, including Inculpatory Evidence and Exculpatory Evidence. The Investigator will incorporate the Parties' responses to the report, as well as an explanation of any additional steps taken after receipt of Party responses and include any related materials. All of these written submissions and all information gathered during the investigation will collectively be considered the investigation report.

To the extent that the investigation report includes an assessment of Party and Witness Credibility, Credibility determinations may not be based upon a person's status as a Complainant, Respondent, or Witness.

5. Parties' Review of and Response to Investigation Report

When the investigation report is complete, Hood College will provide a copy of it to the Parties and their Advisors in electronic format or hard copy for their review and written response. The Parties shall have ten (10) business days to respond to the investigation report.

The investigation report and all evidence will be available at any hearing to give each party equal opportunity to refer to the evidence. Any hearing on the allegations investigated will not be held sooner than ten (10) business days after the investigation report is provided to the Parties and their Advisors.

M. Determination After Investigation

At the conclusion of the investigation, the Title IX Coordinator will review the investigation report to determine whether the conduct, if proved, falls within this Policy. When the alleged conduct, if proved, falls within this Policy, the Title IX Coordinator will prepare a Notice of Charge based on information contained in the investigation report.

If the conduct, even if proved, would not constitute sex discrimination under Title IX Hood College will dismiss the Formal Complaint.

In the event of a dismissal, the Title IX Coordinator will issue a Notice of Dismissal, including the reasons for the dismissal, to the Parties simultaneously within three (3) business days of the Title IX Coordinator's determination. If the alleged conduct would potentially violate a different College Policy, the Notice of Dismissal will direct the Parties to that policy. The Parties have a right to submit an Appeal to a dismissal of a Formal Complaint.

N. Notice of Charge

If the Formal Complaint is not dismissed, the Title IX Coordinator will issue a Notice of Charge simultaneously to the Parties. The Notice of Charge shall not be issued before the Parties have had ten (10) business days to review and respond to the investigation report and will be sent to the Parties within ten (10) business days of the conclusion of the investigation. The Notice of Charge will include the following information:

- a brief factual summary of the conduct alleged to have violated the Policy, including date, time, and location;
- the specific Policy provision(s) at issue; and
- possible sanctions associated with a finding of responsibility for the alleged Policy violation(s).

The Notice of Charge will attach a copy of this Policy or include the website where this Policy is available.

XIV. Live Hearings

Following the issuance of the Notice of Charge, the Grievance Process will proceed to a Live Hearing.

A. Notice of Live Hearing

The Notice of Live Hearing will be sent to the Parties simultaneously within ten (10) days of the delivery of the Notice of Charge and at least five (5) days before the scheduled hearing date. The Notice of Live Hearing may be but need not be, sent with the Notice of Charge. The Notice of Live Hearing will include the following information:

- the date, time, and location of the Live Hearing;
- the Live Hearing will be recorded via audio recording or audiovisual recording;
- the identity of the Decision-Maker(s); and,
- a statement that there is a presumption of No Responsibility on the part of the Respondent until a determination regarding responsibility is made at the conclusion of the Grievance Process.

In addition, the Notice of Charge will attach a copy of this Policy or include a reference to the website where this Policy is published.

B. Title IX Coordinator's Role

The Title IX Coordinator, or designee, will be a non-voting participant in the Live Hearings, serving as a process and policy advisor to the Decision-Maker(s). In this role, the Title IX Coordinator may be referred to as the Hearing Officer. The Title IX Coordinator is never a Decision-Maker, whether in connection with a Live Hearing or an Appeal, but may serve as an Investigator.

C. Decision-Maker(s)

The Decision-Maker(s) will conduct the Live Hearing and ultimately determine whether the Respondent is responsible or not responsible for violating this sex discrimination policy. Prior to the Live Hearing, the Decision-Maker(s) will have read the Investigation Report and reviewed any accompanying evidence. The Parties will have the same information as the Hearing Board.

1. Gathering Information

The Decision-Maker(s) will focus their questions on those areas where clarification or more information is needed. The Hearing Board will not necessarily need the Parties or Witnesses to repeat everything they shared during the investigation, but as the Decision-Maker(s), the Hearing Board is obligated to come to its own Findings of Fact.

The Hearing Board has the right and responsibility to ask questions and elicit information from Parties and Witnesses on the Hearing Board's own initiative to aid the Hearing Board in obtaining relevant information, both inculpatory and exculpatory.

Only members of the Hearing Board may ask questions of any person testifying, except in connection with Cross-examination Questions asked by Advisors. The Hearing Board is responsible for ensuring that it has sought and probed all information necessary to make an informed decision. At times, the Hearing Board will need to ask difficult or sensitive questions in order to understand the allegations and related information and to gain a full understanding of the context. If at any time a Party does not understand a question or why the Hearing Board is asking a question, the Party should let the Hearing Board know. The Hearing Board will explain and modify its question at its discretion.

The Parties have equal rights to present information in front of the Hearing Board, which ensures that the Hearing Board has the benefit of each Party's perspectives about the evidence. This right includes calling Witnesses. Parties have no right to self-representation and may not ask questions directly of the other Party or Witnesses (see role of advisors below).

2. Evaluating Information

The Hearing Board must objectively evaluate all admissible, relevant evidence for weight and Credibility, including both Inculpatory Evidence and Exculpatory Evidence. The Hearing Board must focus on evidence pertinent to proving whether facts material to the allegations under investigation are more or less likely to be true. Credibility determinations may not be based upon a person's status as a Complainant, Respondent, or Witness. Determinations of Credibility must be based on objective evaluation of relevant evidence, not on inferences based on Party or Witness status. Credibility determinations are based on a number of factors, including demeanor (but never only demeanor); opportunity and capacity to observe the event; contradiction or consistency with other evidence; availability of corroboration (where it should logically exist, noting that corroborating evidence is not required); level of detail in statement or testimony; motive to be untruthful; and inherent plausibility or implausibility.¹ The evaluation of Credibility also takes into account the normal fallibility of human memory.

¹ U.S. Equal Employment Opportunity Commission: Enforcement Guidance on Vicarious Employer Liability for Unlawful Harassment by Supervisors (June 18, 1999). <https://www.eeoc.gov/laws/guidance/enforcement-guidance-vicarious-liability-unlawful-harassment-supervisors>

A Party's answers to Cross-examination Questions will be evaluated by the Hearing Board in context, taking into account that a Party may experience stress while answering Cross-examination Questions. Parties will not be unfairly judged if they are unable to recount every specific detail in sequence, whether such inability is due to trauma, the effects of drugs or alcohol or simple fallibility of human memory.

D. Role and Obligations of Advisors During Hearings

1. The Advisor is present to provide support to the Party and not to serve as a proxy voice for the Party.
2. Advisors may not speak during the hearing process, except where permitted to present Cross-examination Questions. Therefore, in all instances other than Cross-examination Questions, Advisors may not speak to the Hearing Board, make statements or arguments, or answer questions.
3. Advisors conducting Cross-examination must be capable of understanding the purpose or scope of Cross-examination. Equal competency between the Parties' Advisors is not required.
4. When conducting Cross-examination, Advisors should not be advocates for Parties, but simply may be individuals who ask questions.
5. Advisors can confer quietly with their advisee as needed, but if there is a need for an extended discussion, the Party should ask for a break in the Live Hearing.
6. Advisors cannot direct the Party on how to answer a question.
7. Advisors should conduct themselves quietly and professionally, must not disrupt the proceedings, and must comply with any rules of decorum imposed by Hood College. An Advisor who does not do so may be removed from the Live Hearing. In that instance, the Party may select another Advisor or Hood College will appoint a substitute Advisor.

E. Location of the Live Hearing

Live Hearings may be conducted with all Parties physically present in the same geographic location or, at Hood College's discretion, any or all Parties, Witnesses, and other participants may appear at the Live Hearing virtually, with the Parties being able to see and hear each other and Witnesses live.

At the request of either Party, Hood College will provide for the entire Live Hearing (including Cross-examination) to occur with the Parties located in separate rooms with technology enabling the Parties to see and hear each other. Unlike Parties, Witnesses do not have the right to demand to testify in a separate room, but Hood College, in its discretion, may permit any participant to appear remotely.

A. Recording of Live Hearing

Hood College will create an audio or audiovisual recording of the entire Live Hearing. The recording or transcript will be made available to the Parties for inspection and review upon request.

B. Scope of the Live Hearing

The Live Hearing will relate solely to charges set forth in the Notice of Charges issued to the Parties. If the Parties or any Witnesses share information that goes beyond these charges, the Hearing Board will redirect the speaker to the charges at hand.

Parties may be accountable for additional violations discovered through the Grievance Process even if they do not appear in the Notice of Charge/Notice of Live Hearing. In this instance, a separate Grievance Process under this Policy, or under other applicable policies, may be commenced.

C. Attendance at the Hearing

The Live Hearing is closed, meaning it is not open to the public. The following individuals may be present for the Live Hearing:

- Decision-Maker(s) (voting member(s) of the Hearing Board)
- Title IX Coordinator or designee (non-voting member of the Hearing Board)
- Complainant
- Respondent
- Complainant's Advisor
- Respondent's Advisor
- Witnesses (only for their individual testimony)
- Investigator (at Hearing Board's request)

If a Party, after having been given notice, does not appear at the Live Hearing, the Live Hearing will be conducted in their absence, and the Party's Advisor may appear and conduct a Cross-examination. In the event neither a Party nor their Advisor appear at the hearing, Hood College will provide an Advisor to appear on behalf of the non-appearing Party.

D. Expectation of Honesty

Parties and other individuals who offer information at a Live Hearing are expected to respond honestly and to the best of their knowledge. The Hearing Board may recall any Party or Witness for further questions and to seek additional information as it deems necessary. A Party or Witness who intentionally provides false or misleading information may be subject to discipline under this Policy or other applicable policies.

E. Cross-examination Questions and Effect of Failure to Submit to Cross-examination

1. Advisors Conduct Cross-examination

Each party's advisor is allowed to ask any party or witness questions, subject to the procedures for evaluating and limiting questions discussed below. Such questioning will never be conducted by a party personally.

2. Relevance Determination Before Answering

Before a Party or Witness answers a Cross-examination Question, the Hearing Board will determine if the question is relevant. If a question is deemed irrelevant, the Hearing Board will explain why. The requirement of relevance applies throughout the hearing, including during Cross-examination, and will be determined by the Hearing Board. Parties should understand that the process of Cross-examination may be difficult and may feel uncomfortable because its purpose is to promote the perspective of the other Party. Cross-examination Questions may be submitted in writing in advance of the Live Hearing or during the Live Hearing for purposes of seeking an evaluation of Relevance from the Hearing Board.

3. Effect of Not Submitting to Cross-examination

Any Party or Witness may choose not to offer evidence and/or answer questions at the Live Hearing, either because they do not attend the Live Hearing or because they attend but refuse to participate in some or all questioning. The Decision-Maker(s) can only rely on whatever relevant evidence is available through the investigation and Live Hearing in making the ultimate determination of responsibility. The Decision-Maker(s) may not draw any inference solely from a Party's or Witness's absence from the Live Hearing or refusal to submit to Cross-examination or answer other questions.

F. Breaks

The Hearing Board may need to take breaks during testimony to ensure that it can confer regarding the information that has been offered and determine whether further questions are necessary. At any time, a Party may request a break to talk with their Advisor or for another reason. If a Party or Witness requests a break after a question has been asked of them, the break will occur after the question has been answered.

G. Rape Shield Protections

All questions and evidence about the Complainant's sexual predisposition or prior sexual behavior with anyone other than the Respondent are irrelevant unless offered to prove that someone other than the Respondent committed the alleged misconduct or offered to prove Consent.

H. Order of the Live Hearing

1. The Chair will call the Live Hearing to order and will explain the hearing process, which will include a reading of the charge(s) at issue and will provide an opportunity for all Parties to ask procedural questions prior to opening statements.
2. The Parties shall be informed that the hearing is being recorded. The recording is the sole official verbatim record of the Live Hearing and is the property of Hood College.
3. The Complainant and Respondent may present a brief opening statement related to the charges.
4. The Hearing Board will ask the Complainant questions relevant to the charges.
5. The Respondent's Advisor may ask the Complainant relevant questions and follow-up questions, including those challenging Credibility (Cross-examination Questions).
6. The Hearing Board will ask the Respondent questions relevant to the charges.
7. The Complainant's Advisor may ask the Respondent relevant questions and follow-up questions, including those challenging Credibility (Cross-examination Questions).
8. The Hearing Board may call Witnesses to provide relevant information to the Hearing Board.
9. For each Witness, the Complainant and Respondent's Advisors may ask each Witness relevant questions and follow-up questions, including those challenging Credibility (Cross-examination Questions).
10. At the conclusion of the testimony, the Complainant and Respondent will be able to make a brief closing statement.
11. The Chair will announce that the Live Hearing is concluded.

I. Hearing Board Deliberations and Written Determination

When the Live Hearing concludes, the Hearing Board will deliberate and make its decision in accordance with the Preponderance of the Evidence Standard of Evidence. The Hearing Officer will issue a Written Determination, which will be sent to the Parties simultaneously usually within ten (10) days of the conclusion of the Live Hearing. The Written Determination will include:

- Procedural History
- Summary of allegations in Notice of Charge/Notice of Live Hearing
- Policy provisions at issue
- Findings of Fact related to each allegation potentially constituting Title IX sex discrimination, made by the applicable standard of evidence

- Rationale (or evidentiary basis) for the Findings of Fact related to each allegation, which should include an evaluation of the weight or Credibility of admissible, relevant evidence
- A determination of whether the conduct found to have occurred violates this Policy (Determination of Responsibility) or not (Determination of No Responsibility)
- Rationale (or evidentiary basis) for the Determination of Responsibility or No Responsibility
- A statement of any disciplinary sanctions imposed on the Respondent and the rationale for the sanctions if a Determination of Responsibility is issued.
- A statement of whether Remedies will be provided to the Complainant, using the phrase: “Remedies designed to restore or preserve equal access to Hood College’s Education Program or Activity will be provided by Hood College to the Complainant.” The nature of such Remedies will not appear in the Written Determination. Remedies that do not directly affect the Respondent will not be disclosed to the Respondent.
- Information about how to file an Appeal and how to access the transcript or recording before the time to file an Appeal to lapses.

The Title IX Coordinator is responsible for the effective implementation of any Sanctions or Remedies.

J. Sanctions

1. Possible Sanctions

The following sanctions and/or conditions may be imposed following a Determination of Responsibility for a violation of this Policy. The described range of sanctions is required by Federal law under Title IX and the published range is purely for purposes of notice as to the possibility of a range of Remedies and disciplinary sanctions and does not reflect the probability that any particular outcome will occur. This is also not an exhaustive list; other similar sanctions may apply, And these sanctions can be used in combination with one another (e.g. residence hall probation and conduct warning, as well as a fine).

a. Students

- Expulsion (permanent separation)
- Suspension
- Deferred suspension
- Disciplinary probation
- Disciplinary probation with deferred removal from the residence halls
- Loss of housing contract
- Residence hall probation
- Conduct warning
- Title IX sex discrimination education or other relevant education
- Parent or guardian notification (subject to privacy restrictions)

- Financial restitution
- Fine
- Community restoration and/or community service
- Loss of campus privileges
- Loss of campus employment and/or opportunities for campus employment
- Withholding records or degree
- Revocation of admission and/or degree
- Bar against registration
- Discretionary action
- Substance abuse education and/or evaluation

b. Employees

- Termination of employment
- Revocation or denial of tenure
- Suspension
- Demotion
- Progressive discipline
- Warning
- Loss of pay or other pay adjustments
- Job transfer
- Change or restrictions in work location and/or job responsibilities
- Title IX sex discrimination education
- Restrictions on the Employee's communications
- Limitations on the Employee's movement in or on Hood College's campus, programs, and activities

2. Factors in Determining Sanctions

In considering the appropriate sanction within the recommended outcomes, the Hearing Board may consider the following factors:

- Respondent's prior disciplinary history;
- How Hood College has sanctioned similar incidents in the past;
- The nature of the conduct at issue, including whether there was violence;
- The impact of the conduct on the Complainant;
- The impact of the conduct on Hood College's community, its members, or its property;
- Whether the Respondent accepted responsibility;
- Whether the Respondent is reasonably likely to engage in the conduct in the future;
- Any other mitigating or aggravating circumstances, including Hood College's values; and
- Hood's interests in eliminating Title IX sex discrimination, preventing its recurrence, remedying its effects, and maintaining an environment free from Title IX sex discrimination.

Respondent's lack of comprehension that conduct constituting Title IX sex discrimination violates the bodily or emotional autonomy and dignity of a victim does not excuse the misconduct, though genuine lack of understanding may, in Hood's discretion, factor into the sanction decision.

3. Remedial Action

The Hearing Board may consider other remedial actions that may be taken to address and resolve any incident of Title IX sex discrimination and to prevent its recurrence, including: strategies to protect the Complainant, Respondent, and any Witnesses from retaliation; counseling for the Complainant or Respondent; other steps to address any impact to members of the campus community; and any other reasonable steps necessary to prevent future occurrences of harassment.

4. Failure to Comply with Sanctions.

Failure to comply with the sanctions or conditions imposed by the Hearing Board will result in action under Hood College's Code of Student Conduct or Governing Documents, as applicable.

The Title IX Coordinator will meet with Hood College officials, who will implement sanctions to ensure that sanctions imposed under the Title IX Policy are properly and fully enforced.

K. Effective Date of the Written Determination

The Written Determination becomes final only after the time period to file an Appeal has expired or after the Appeal decision has been sent to the Parties. The Written Determination will identify to whom any Appeal must be addressed.

XV. Appeals

A. Filing an Appeal Request

The Complainant and Respondent have equal rights to request an appeal of the decision. Appeals must be submitted in writing to the Title IX Coordinator within five (5) business days of the issuance of the Notice of Dismissal or Written Determination that the party seeks to appeal.

B. Grounds for Appeal

An Appeal is not intended to be a rehearing of the information presented at the Live Hearing. An Appeal may only be based upon one or more of the following grounds:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
3. The Title IX Coordinator, Investigator, or Hearing Board had a conflict of interest or bias for or against complainants or respondents generally or the individual Complainant or Respondent that affected the outcome of the matter; and/or
4. The sanction imposed is substantially disproportionate to the policy violation for which the respondent was found responsible.

C. Actions upon Receipt of Appeal

1. The Title IX Coordinator shall designate an Appeal Decision-Maker to consider and decide whether to accept the appeal.
2. The Title IX Coordinator will notify all parties with a Notice of Appeal. That notification will include (1) the name of the Appeal Decision-Maker, (2) a copy of the appeal for the non-appealing party's review, and (3) all relevant deadlines.
3. Upon learning the identity of the Appeal Decision-Maker, the parties may request that the Title IX Coordinator reassign the Appeal Decision-Maker based on reasonable and articulated grounds of bias, conflict of interest, or an inability to be fair and impartial. This must be sent to the Title IX Coordinator within two (2) business days of the Notice of Appeal. If received, the Title IX Coordinator shall determine whether to remove the Appeal Decision-Maker and reassign that responsibility.
4. The non-appealing party is entitled to submit a response to the request to appeal, which must be sent to the Title IX Coordinator within five (5) business days of the Notice of Appeal.
5. After the two deadlines above have expired, the Appeal Decision-Maker will be provided with (1) the entire written case file provided to the Hearing Board, (2) the Hearing Board's written determination, (3) the appeal, and if provided, (4) any response to the appeal.
6. The Appeal Decision-Maker must first determine whether the appeal will be accepted based upon whether one or more of the appeal grounds set forth above has been properly alleged by the Appellant. If not, the Appeal Decision-Maker will send written notification to the parties simultaneously that the appeal has been rejected, along with the Appeal Decision-Maker's rationale.
7. The Appeal Decision-Maker will then analyze all of the materials provided for review. In addition, the Appeal Decision-Maker may also request a review of any audio or audiovisual recordings of the Live Hearing. After review, the Appeal Decision-Maker will take one of the following actions:
 - a. Uphold or reverse the original finding;
 - b. Increase or decrease the sanction(s); and/or
 - c. Take other action as deemed appropriate by the Appeal Decision-Maker including, for example, sending the matter back to the Hearing Board to review new information.
8. The Appeal Decision-Maker will issue a written decision on the appeal to all parties involved. Normally, this decision will be made within ten (10) business days from the date the appeal was received.

D. Appeal Decisions are Final

The written decision of the Appeal Decision-Maker shall constitute Hood College's final action.

XVI. Informal Resolution

A. Option for Voluntary Informal Resolution

In lieu of resolving a Complaint through Hood College's Title IX Grievance Procedures, the parties may instead elect to participate in an Informal Title IX Resolution process. Hood College will inform the Parties in writing of any informal resolution process it offers and determines is appropriate, if any. Hood College will not offer an informal resolution to resolve a Complaint when such a process would conflict with Federal, State, or local law. Before the initiation of an Informal Resolution process, Hood College will explain in writing to the Parties

- The allegations;
- The requirements of the Informal Resolution process;
- That any party has the right to withdraw from the informal resolution process and initiate or resume Grievance Procedures at any time before agreeing to a resolution;
- That if the parties agree to a resolution at the end of the Informal Resolution process, they cannot initiate or resume Title IX Grievance Procedures arising from the same allegations;
- The potential terms that may be requested or offered in an informal resolution agreement, including notice that an Informal Resolution agreement is binding only on the Parties; and
- What information Hood College will maintain and whether and how Hood College could disclose such information for use in Title IX grievance procedures if such procedures are initiated or resumed.

The Informal Resolution process is never available where a Formal Complaint alleges sexual assault or sexual coercion or that a Hood College Employee engaged in Title IX sex discrimination toward a student or subordinate.

All Parties' participation in the Informal Resolution process must be voluntary. In order to initiate the Informal Resolution process, each Party must sign the "Consent to Informal Resolution Process" form and submit it to the Title IX Coordinator. When all Parties to a Formal Complaint have submitted the consent forms, Hood College will pause the Grievance Process, including any ongoing investigation or hearing, for a period of time set by the Title IX Coordinator, to allow the Parties to proceed with the Informal Resolution Process. The time period during which the Grievance Process is paused for the Informal Resolution Process shall not count toward the time periods set forth to conclude the Grievance Process.

B. Notice Prior to Informal Resolution.

Prior to beginning the Informal Resolution process, Hood College will provide notice of the allegations of Formal Complaint, identify the Facilitator appointed by the Title IX Coordinator and agreed upon by both parties and will direct the Parties' attention to the Informal Resolution provisions of this Policy.

C. Role of the Facilitator

The Facilitator will decide the process and procedures to be used in the Informal Resolution process but shall not take actions inconsistent with this Policy. The Facilitator will treat the Parties fairly and equitably. Each Party may be accompanied by their Advisor during any portion of the Informal Resolution process. The Facilitator may meet with the Parties separately, may share information obtained during the course of any investigation with the Parties, may make suggestions about the terms of an Informal Resolution, and may take other reasonable steps to assist the Parties in determining if they can reach an Informal Resolution. The Facilitator shall not require the Parties to meet together in person unless the Parties agree to do so.

If the Parties reach an agreement to resolve a Formal Complaint informally, the Facilitator shall create a written agreement that lists the terms of the Informal Resolution for the Parties to sign. A Party may withdraw from the Informal Resolution process at any time before they sign a written document agreeing to an Informal Resolution and within 48 hours after the Party signs the written agreement. If a Party timely withdraws from the informal resolution process, then Hood College shall resume the Grievance Process.

Under no circumstances may the Facilitator be called as a Witness in the Grievance Process.

D. Approval of Informal Resolution by Title IX Coordinator

If no Party withdraws from the written agreement within 48 hours, the agreement shall be presented to the Title IX Coordinator for final approval and implementation. The Title IX Coordinator shall give deference to the Parties' agreement but shall not approve an agreement that the Title IX Coordinator determines to be impractical, unduly burdensome, or inconsistent with Hood College's obligations under this Policy, Title IX, or another applicable law or policy. If the Title IX Coordinator disapproves the Parties' written agreement, the Facilitator and the Parties may agree to modify and resubmit the agreement. If they do not agree to do so and/or do not submit a modified written agreement, then Hood College shall resume the Grievance Process.

XVII. Prohibition Against Retaliation

Neither Hood College nor any other person may retaliate against an individual who has participated or refused to participate in any matter addressed under this Policy. Retaliation includes any action to intimidate, threaten, coerce, or discriminate against an individual (a) for the purpose of interfering with any right or privilege secured by Title IX or its implementing regulations or (b) because the individual has made a Report or Formal Complaint, testified, assisted, or participated or refused to participate in any manner in any investigation, proceeding, or hearing under this Policy. Retaliation is also prohibited against individuals involved in matters that do not arise under this policy but arise out of the same facts or circumstances as a report or formal complaint of sex discrimination.

XVIII. Recordkeeping

Hood College will maintain the records identified in this section of this Policy for a period of seven (7) years. The records maintained shall be kept confidential and not disclosed except as permitted or required by law. The records may be maintained in paper or digital files.

In connection with each Report and each Formal Complaint, Hood College will maintain the following records to the extent they exist:

- documentation of any Report of alleged Title IX sex discrimination;
- documentation of any Supportive Measures or, if no Supportive Measures are provided, the reasons why and an explanation of how Hood College's response was not clearly unreasonable;
- the Formal Complaint;
- documentary evidence gathered in the course of an investigation and photographs or descriptions of non-documentary evidence gathered in the course of an investigation;
- written responses of the parties provided prior to the finalization of the investigation report;
- the Investigation Report;
- the audio recording, audiovisual recording, or transcript of any Live Hearing;
- the Written Determination;
- any Appeal and Written Appeal Decision;
- records of the sanctions and/or remedies;
- records of any other steps taken to restore or preserve equal access to Hood College's Education Program or Activity,
- any written agreement of an Informal Resolution; and
- a statement documenting the basis for Hood College's conclusion that its response to a report or Formal Complaint was not deliberately indifferent.

Hood College shall also maintain all materials used to train its Title IX Coordinators, Investigators, Decision-Makers, and Facilitators and a copy of each version of its Title IX Policy on Sex Discrimination.

XIX. Modifications to this Policy

This Policy was last revised on August 1, 2024 (rescinding the December 14, 2021 Policy).

This Policy may be modified at any time at Hood College's discretion and as required by law. Hood College employees and students will be notified whenever this Policy is modified.

GLOSSARY OF DEFINED TERMS

- **Advisor:** A person selected by a Complainant or Respondent or appointed by Hood College to support the Complainant or Respondent or a person appointed by Hood College to ask cross-examination questions if the Party has not selected another Advisor.
- **Administrative Leave:** Temporary separation from a person's job, with or without pay and benefits intact, as determined by Hood College and any relevant obligations binding Hood College.
- **Appeal:** An objective review of the prior process and outcome unless new evidence must be considered.
- **Appeal Decision-Maker:** An individual or a group of people that decides an Appeal. An Appeal Decision-Maker cannot be the Investigator, the Title IX Coordinator, or members of the Hearing Board. Appeal Decision-Makers are trained on the definition of Title IX sex discrimination, the scope of Hood College's program or activity, the Grievance Process, Relevance, the Appeals process, and how to serve impartially.
- **Appellant:** A person who files an Appeal.
- **Campus Official:** An Employee of Hood College who has the authority to institute corrective measures on behalf of Hood College.
- **Complainant:** (1) A student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or its regulations; or (2) A person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or its regulations and who was participating or attempting to participate in the recipient's education program or activity of the alleged sex discrimination.
- **Consent:** Affirmative Consent is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate Consent. The definition of Consent does not vary based upon a participant's sex, sexual orientation, gender identity, or gender expression.
 - Consent to any sexual act or prior consensual sexual activity between or with any Party does not necessarily constitute Consent to any other sexual act.
 - Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol.
 - Consent may be initially given but withdrawn at any time.
 - Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot Consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to Consent.

- Consent cannot be given when it is the result of any coercion, intimidation, force, or threat of harm.
- When Consent is withdrawn or can no longer be given, sexual activity must stop.
- **Credibility:** The worthiness of belief of information shared by a Party or a Witness.
- **Cross-examination Questions:** Relevant questions and follow-up questions, including, for example, questions challenging Credibility. Cross-examination Questions are intended to give the Parties equal opportunity to meaningfully challenge the plausibility, reliability, Credibility, and consistency of the information provided by the other Party and Witnesses so that the outcome of each individual case is more likely to be factually accurate.
- **Dating Violence:** (see Sex-based harassment)
- **Decision-Maker:** A person or persons designated to conduct Live Hearings, to decide whether or not a violation of this Policy has or has not occurred, to determine disciplinary sanctions and Remedies when a violation has occurred, and/or to decide Appeals. Decision-Makers may or may not be Employees of Hood College. Decision-Makers are trained on the definition of Title IX sex discrimination, the scope of Hood College's program or activity, the Grievance Process, Relevance, the technology to be used at a hearing, how to conduct hearings and Appeals, and how to serve impartially.
- **Determination of Responsibility or No Responsibility:** A determination by the Hearing Board regarding whether the conduct of Respondent found to have occurred (the Findings of Fact) violates this Policy.
- **Domestic Violence:** (see Sex-based harassment)
- **Education Program or Activity:** Conduct that occurs in a building owned or controlled by an officially recognized student organization (2) Conduct that is subject to the institution's disciplinary authority; and (3) Conduct that occurs outside the institution's educational program or activity or outside the United States if such conduct contributed to a hostile environment within the institution's program or activity.
- **Employee:** Faculty, staff, administrator, and any other individual employed by Hood College in any capacity or role, except not including a person who is also enrolled as a full-time student of Hood College.
- **Exculpatory Evidence:** Evidence, such as a Statement, tending to excuse, justify, or absolve the alleged fault or responsibility of a Respondent.
- **Facilitator:** A person or persons designated to facilitate an Informal Resolution of a Formal Complaint. Facilitators may or may not be Employees of Hood College. Facilitators are trained on the definition of Title IX sex discrimination, the scope of Hood College's program or activity, how to conduct an Informal Resolution process, and how to serve impartially.
- **Formal Complaint:** A document signed by a Complainant or a Title IX Coordinator alleging Title IX sex discrimination against a Respondent and requesting that the allegation(s) be investigated.

- Findings of Fact: A Hearing Board’s decision regarding what occurred.
- Grievance Process: The process for investigating and resolving a Formal Complaint.
- Hearing Board: A single Decision-Maker or group of Decision-Makers who conduct the Live Hearing. The Hearing Board cannot be the same person(s) as the Title IX Coordinator or the Investigator.
- Hearing Officer: An administrative role typically assigned to the Title IX coordinator. This role assists with scheduling, and timing of the hearing. It also serves as a resource for procedural and policy questions during the hearing.
- Inculpatory Evidence: Evidence that shows or suggests that a Respondent engaged in the alleged Title IX sex discrimination.
- Informal Resolution: A voluntary process that allows the Parties to engage in discussions in an attempt to come to an agreement, subject to approval by Hood College, to resolve a Complaint that does not involve a full investigation, hearing, and/or determination.
- Investigator: A person or persons, internal or external to Hood College, designated by Hood College to investigate the allegations of a Formal Complaint. An Investigator may also be the Title IX Coordinator but may not be a member of the Hearing Board or the Appeal Decision-Maker. Investigators are trained on the definition of Title IX Sex discrimination, the scope of Hood College’s program or activity, the Grievance Process, Relevance, how to conduct an investigation, how to create an investigation report, and how to serve impartially.
- Live Hearing: A hearing where all Parties can see and hear each other in real time, whether in the same location or connected via technology.
- Notice of Charge: A notice sent to the Parties detailing the allegations potentially constituting Title IX sex discrimination (the charges) and indicating that charges and information gathered during an investigation will proceed to the Grievance Process for evaluation.
- Notice of Dismissal: written notice of the Title IX Coordinator’s decision to dismiss a Formal Complaint, including the basis of the decision.
- Notice of Investigation: A written notice to the Parties commencing the Grievance Process.
- Notice of Live Hearing: The letter sent to the Parties providing notice that allegations falling within the scope of this Policy will proceed to a Live Hearing.
- Party or Parties: Individuals who are Complainants and Respondents in the Title IX sex discrimination process. When referencing the Complainant, the Respondent may be referred to as the “other Party” and when referencing the Respondent, the Complainant may be referred to as the “other Party.”

- Procedural History: A section of the Written Determination describing the procedural steps taken from the receipt of the Formal Complaint through the determination, including notifications to the Parties; the date Respondent received notice of the allegation; the investigation process; and hearings held.
 - Regarding the description of the investigation process, the Procedural History section should include: which Parties and Witnesses were interviewed and when; site visits; methods used to gather evidence; what type of evidence was reviewed; and the process undertaken to inspect and review the evidence and to disseminate the investigation report, including timelines. The Written Determination should include any actual or perceived procedural issues. For example, if a process was delayed for good cause, that delay should be explained in the Written Determination. Likewise, if the Parties requested that the Investigator follow certain “leads” that the Investigator was not reasonably able to pursue based on a lack of time, resources, or the unavailability of Witnesses, that should be addressed in the timeline.
- Procedural Irregularity: A failure to follow the Hood College’s own procedures.
- Rape Shield Protections: Rules that protect Complainants from questions about or submission of evidence regarding the Complainant’s sexual predisposition or prior sexual behavior except in very limited circumstances.
- Relevance: Information that directly relates to the allegations in dispute, and, therefore, is probative of a material fact concerning the allegations. Information that is not relevant includes information protected by a legally recognized privilege; evidence about a Complainant’s prior sexual predisposition or prior sexual behavior unless offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant or offered to prove Consent, where Consent is at issue (and it concerns specific instances of sexual behavior with Respondent); any Party’s medical, psychological, and similar records unless the Party has given voluntary, written consent; Party or Witness Statements that have not been subjected to Cross-examination at a Live Hearing; and evidence duplicative of other evidence.
- Remedies: Measures taken by Hood College following a Determination of Responsibility on the part of Respondent designed to restore or preserve equal access to Hood College’s Education Program or Activity. Remedies may be disciplinary or punitive and may burden the Respondent.
- Report: The submission of information to the Title IX Coordinator or a Campus Official regarding a potential violation of this Policy. A Report is not a Formal Complaint and, therefore, will not be investigated and does not trigger the Grievance Process.
- Respondent: Any individual who has been alleged to have engaged in conduct that could violate this Policy.

- Retaliation: Means intimidation, threats, coercion, or discrimination against any person by the recipient, a student, or an employee or other person authorized by the recipient to provide aid, benefit, or service under the recipient’s education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.
- Sexual Assault: (see Sex-based harassment)
- Sex-based harassment is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:
 - Quid pro quo harassment. An employee, agent, or other person authorized by the recipient to provide an aid, benefit, or service under the recipient’s education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person’s participation in unwelcome sexual conduct;
 - Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person’s ability to participate in or benefit from the recipient’s education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:
 - i. The degree to which the conduct affected the complainant’s ability to access the recipient’s education program or activity;
 - ii. The type, frequency, and duration of the conduct;
 - iii. The parties’ ages, roles within the recipient’s education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - iv. The location of the conduct and the context in which the conduct occurred; and
 - v. Other sex-based harassment in the recipient’s education program or activity; or
 - Specific offenses.
 - Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
 - Dating violence meaning violence committed by a person:
 - Who is or has been in a social relationship of a romantic or intimate nature with the victim; and

- Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - The length of the relationship;
 - The type of relationship; and
 - The frequency of interaction between the persons involved in the relationship;
 - Domestic violence meaning felony or misdemeanor crimes committed by a person who:
 - Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the recipient, or a person similarly situated to a spouse of the victim;
 - Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
 - Shares a child in common with the victim; or
 - Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction; or
 - Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
 - Fear for the person’s safety or the safety of others; or
 - Suffer substantial emotional distress
- Stalking: (see Sex-based harassment)
 - Standard of Evidence: The Standard of Evidence reflects the degree of confidence that a Decision-Maker has in the correctness of the factual conclusions reached. Hood College will apply the PREPONDERANCE OF EVIDENCE Standard of Evidence to matters within the scope of this Policy.
 - Statement: Evidence that constitutes a person’s intent to make factual assertions.
 - Supportive Measures: Non-disciplinary and non-punitive services that are offered, without fee or charge, by Hood College on an individualized basis to a Complainant or Respondent that are designed to restore or preserve equal access to Hood College’s Education Program or Activity without unreasonably burdening the other Party.
 - Title IX Coordinator: The person or persons designated by Hood College as a Title IX Coordinator, including any persons designated as an “acting,” “deputy” or “interim” Title IX Coordinator. In the event that special circumstances require the Title IX Coordinator to designate another person to address their responsibilities, the term also includes the Title IX Coordinator’s designee.

- Witness: A person who has seen, heard, or otherwise has knowledge or information relevant to an alleged violation of this Policy, but not including the Investigator. The Investigator and Hearing Board meet with Witnesses at their request and at the suggestion of the Parties.
- Written Determination: A letter delivered simultaneously to the Parties that describes the Hearing Board's decision regarding responsibility, which must be supported by evidence.